

HOPE KOLKATA FOUNDATION

HOPE

A WORLD WHERE IT SHOULD NEVER HURT TO BE A CHILD



ANNUAL REPORT 2022-2023

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All names have been changed in “Success Story” to maintain confidentiality.

Message from the Founding President, The Hope Foundation



Dear Friends of HOPE,

As we approach 25 years of HOPE, let me begin by expressing my heartfelt thanks to all of you for helping us on our journey. From small beginnings, starting with one residential childcare centre for girls, HOPE has grown to over 60 projects in healthcare, education, protection, livelihood and emergency response, impacting the lives of over 3.2 million people, in West Bengal. This could not have been achieved without you, and I am forever grateful for your generosity and support, which has made such a huge difference in the lives of so many people in difficult circumstances.

As I reflect on our journey, I think of the great success of HOPE's Community Health Care Programme, which was supported by Irish Aid and many other generous donors. This programme operated for 10 years in 35 slum areas of Kolkata. These slums were a risky and unhealthy environment for children to live in, severe malnourishment of children and a lack of awareness of ante-natal or post-natal services for pregnant and lactating women. With health being one of our priority areas, HOPE Hospital has extended to the

incredible hospital it is today, along with its outreach health projects, and continues to treat those who would otherwise be deprived of healthcare.

Our achievements are a testament to the dedication of our beloved Geeta Venkadakrishnan. Geeta helped us so much to make HOPE the organisation it is today and we miss her dearly. Her legacy lives on through the life-changing work of our programmes, led by an incredible team in Kolkata.

To our staff, volunteers, students, teachers, patrons, board members and donors from Ireland, the UK, the USA, India, Germany, Italy and all over the world, your generosity never fails to astound us, and you are the reason we can keep HOPE alive.

Our mission to work towards a "world where it should never hurt to be a child" is at the heart of our work. HOPE is a source of light to thousands of children and their communities, enabling and empowering them to build a brighter future for themselves and their future generations. We hope you continue to support our work and vision, and look forward to engaging with you, our supporters, again next year.

Warmest wishes,

A handwritten signature in blue ink, appearing to read 'Maureen Forrest', with a stylized flourish at the end.

Maureen Forrest

Message from the Secretary, Hope Kolkata Foundation

It is with great pleasure that we acknowledge Hope Kolkata Foundation's foray into its 25th year. As we approach this privileging milestone, we look back fondly on the journey we have traversed so far.

Despite the rollercoaster ride of 2020 and 2021, HOPE has remained steadfast in its ideals and beliefs. The three 'P's, Passion, Positivity, and Pride, continue to be deeply embedded in our mission and organisation. As we work with passion and positivity, our endeavours along the way continue to be a source of pride for us.

The staff's admirable teamwork and unwavering commitment have defined our projects and our accomplishments. It is through their tireless dedication that numerous children in the community have received outstanding help, care, and support. As we recount our past ventures, we look forward to the future.

During the past year, we have had the privilege of implementing 52 transformative projects and programmes. The goal of each of these projects has been to promote child rights, protection, education, health, and life skill programmes. Likewise, we have worked with thousands of children, disadvantaged families, and communities. We have aided them in overcoming poverty and achieving their full potential.

On behalf of Hope Kolkata Foundation, I sincerely thank all our Supporters, Governing Body Members, Donors, Well-wishers, and Volunteers for their ceaseless support. Through their invaluable contribution, they have helped us to meet the challenges. Their kind help and generosity have improved the lives of underserved children in marginalised communities in Kolkata and Howrah.

As we inch towards another year we shall continue in our endeavours. HOPE believes that every child has a right to a healthy life. Our sole aim is to ensure a safe and happy childhood for every child. We shall stay committed to our vision of bringing positive changes in the lives of children. This is the sole purpose of our organisation, HOPE KOLKATA FOUNDATION.

We hope to have a successful year ahead.

Sachidananda Das, Secretary, Hope Kolkata Foundation



Message from the President, Hope Kolkata Foundation

"Live for an ideal and that one ideal alone. Let it be so great, so strong that there may be nothing else left in the mind; no place for anything else, no time for anything else" ~ Swami Vivekananda

The last year has been eventful, rewarding and teamwork driven in the Foundation. The mission of the Foundation has to be pursued with single minded focus. Nothing can be perfect the first time, but the striving for excellence and the desire to reach the mind, heart and lives of the communities we serve must be unrelenting. The quote from Swami Vivekananda - let it be a guiding message for us all at Hope Kolkata Foundation.

I would like to thank all my colleagues in the Governing Body, team mates in the project areas and the teachers and social workers who work so hard to reach the goals and ideals of the Foundation. And all of this would not have been possible without the support and generosity of our Donors overseas and our Corporate Sponsors and local donors who have stood beside us as partners in development. I pray that we all have the strength of mind and purpose to achieve what the Foundation has been set up for - to bring about a definite change in the lives of the children and the community they live in.

Joy Kar, President, Hope Kolkata Foundation

Essence of Hope Kolkata Foundation

Hope Kolkata Foundation (HKF) was established in 1999 for the protection and development of underprivileged children living on the streets or in difficult circumstances in Kolkata and Howrah. HKF provides all-round development of children by giving shelter, nutrition, education, medical and health care, counseling, awareness generation, life skill training and recreational activities to those under its care and protection.

HKF works with the street and slum children, child labourers, children of sex workers, child beggars, homeless and abandoned children. It believes in sustainable and holistic development of children by bringing lasting changes in their lives.

It is a registered society under Sections 12A & 80G of the Income Tax Act 1961, and enrolled with the Ministry of Corporate Affairs (Govt. of India) for undertaking CSR activities. The organisation is accredited under Credibility Alliance, New Delhi, for Good Governance and was awarded the Guidestar India Award for Transparency following the audit of its finances and reports. The organisation has won many awards for its exemplary work over the years.

Vision

‘A world where it should never hurt to be a child.’

Mission

Providing Holistic care and development of underprivileged, marginalized children and people; protecting their human

rights and ensuring their basic rights to education and health.

Strategic objectives:

- Ensuring the rights of the children.
- Ensuring quality of life for the most vulnerable and neglected sections of society.
- Empowering women through social and economic development.
- Supporting local institutions working for underprivileged children and families by providing technical assistance, up-skilling and capacity building.
- Sensitizing the local government to issues surrounding the health, education and protection needs of impoverished communities and developing effective relationships between communities and government agencies at different levels for long-term project effectiveness and sustainability.

Core Values

- Hope Kolkata Foundation celebrates the potential of all children and believes in right based approach to development.
- The organisation is committed to social justice.
- HKF believes in being accountable and transparent to all donors and sponsors.
- HKF is committed to empowerment as a tool to break the cycle of deprivation.



PROTECTION PROGRAMME



UN Sustainable Development Goal 3: Good health and Wellbeing: Ensure healthy lives and promote well-being for all at all ages.

UN Sustainable Development Goal 4: Quality Education: Ensure inclusive and quality education for all and promote lifelong learning.

UN Sustainable Development Goal 5: Achieve gender equality and empower all women and girls.

UN Sustainable Development Goal 13: Climate Action: Take urgent action to combat climate change and its impact.

Protection Programme

Child Protection Programme of Hope Kolkata Foundation has two important components: Residential Child Care Centres for girls and boys of 6 to 18 years found in difficult situation with or without parents and Outreach Protection Programme.

Children in need of care and protection are supported for their holistic growth and development through their placement in 7 Residential Child Care Centres by the order of Child Welfare Committee. In these centres children are provided with

- Mainstream and Special Education
- Supplementary education support to ensure retention in school.
- Treatment and counselling support for their physical and psychological wellbeing.
- Skill and knowledge building training and opportunities.
- Co curricular skill building and vocational training
- Computer literacy and digital learning .
- Family strengthening and community mobilization to create safety net for the children in the community.

Outreach Protection Programme ensures capacity building of community members to provide safety net for children 24X7 within the community.

Ashar Alo Girls Home

Ashar Alo is a Residential Child Care Centre registered under Juvenile Justice (Care and Protection of Children) Act, 2015 for 6–18-year-old girls who were identified from a vulnerable life, deprived of their childhood, education and in need of care and protection.



Key Achievements

- **80** girls were supported with nutrition, education, healthcare, co-curricular activities, vocational training, recreation and counselling support for holistic growth and development of the girls. their overall growth and development have been ensured through providing integrated care and support of adequate nutrition, emergency health support, education and co-curricular skill enhancement through recreation and active participation in events.
- **4** Quarterly Health Checkups were conducted for the girls by the in-house Medical Officer. In these checkups girls overall health and progress have been assessed and monitored.
- **192** individual counselling sessions and **97** group counselling sessions were conducted with the girls. In these sessions, girls have been supported to improve their psychological and cognitive functions.
- **48** girls regularly attended Taekwondo classes, football classes and Cricket classes on weekly basis.
- **10** girls were restored to their families and they took responsibilities of them. Of these, **1** girl shifted to other state with her family and **2** girls did not take any financial support from the project and accepted responsibilities by the families.
- **19** families were identified during the home visits and supported with **34** counselling support.
- **64** advocacy and networking visits were conducted to meet the Government Stakeholders and **51** advocacy and networking visits to meet other influential stakeholders.
- **12** parents/ guardian meetings were attended by **25** families on income-expenditure management, health and hygiene, adolescent girls handling, linkage with various Government schemes etc.
- **29** in-house girls out of **33** girls attended mainstream education from government (sponsored and aided) schools under WBSE (West Bengal Board of Secondary Education) Board & WBCHSE (West Bengal Council of Higher Secondary Education) Board.
- **8** parents attended meeting for collecting progress reports from the teachers to get updated about the progress of their daughters.
- **84** home visits were conducted to meet the families

where the girls can be restored in future to create awareness and sensitize the parents on accepting the girl child and importance of their education to overcome poverty and empowerment of women.

- **Academic Achievement of Girls:**

During the reporting period, **5** girls (**2** in house girls and **3** home based girls) completed Secondary Board Examination, 2022 and promoted to Class XI. Two girls with poor learning ability with the support of special educator as well as private tutor support passed Secondary Board Examination. Of these, **4** girls successfully completed Higher Secondary Board examination and promoted to graduation level.

80 girls have exercised their rights to participation and enhance decision making skills through active participation in Children committee meetings

Success Story

17 years old Mina is a victim of domestic violence, sexual and physical abuse perpetrated by her own family and she refused to live her life with this identity and voice her pain and protest to live her life with dignity and Self Esteem. She was a student of class VIII but due to the emergence of COVID 19 she had to come back to her family. She started experiencing domestic violence and she was beaten mercilessly almost on all occasions. She had to face physical and psychological abuse by her parents and siblings. The instances were not only limited to physical abuse and torture rather it got extended to sexual abuse by her own family members. She revealed this to her mother and instead of ensuring protection, she was forced to serve her brother and she was planned to be killed by her parents. She finally decided to leave and she ran away from her home. After two days she was rescued by Lalbazar, Special Juvenile Police Unit from Rabindra Sarobar Metro Area, and sent to a protection Home by respective order of Kolkata Child Welfare Committee.

She found Ashar Alo home to be a safe place where she recovered and learnt strategies to rebuild her life. She received all kinds of physical and mental support through several life skills based group counselling; developed her self-reflection, problem solving, communication skill and interpersonal skills. Individual Counseling support was provided to counter various issues to complete her school and retain her motivation in acquiring skills and knowledge. It was a freeing moment from the abusive oppression she became accustomed to. She received “Birangana Award” from West Bengal Commission for Protection of Child

Rights for her stand against all abuse. She further got admission in Hope Life Skill Tailoring Unit and completed her studies under National Institute of open Schooling Board.

On completion of 18 years, she restored herself by giving self-declaration before Child Welfare Committee Kolkata and she was placed in Ashaneer Womens’ Home under Hope Kolkata Foundation.

Mina’s story is a story of those thousands of girl children who are not even safe in their families and living a life without protection, safety, and dignity indeed. We wish her all the best.

Kasba Girls Home

It is a Residential Child Care Centre for the girls of 6 to 18 years old in need of care and protection located in Kolkata. The centre offers a safe environment and an integrated approach to all aspects of childcare covering shelter, education, nutrition and health for their emotional, social, cultural and cognitive development to the children who are deprived of their basic rights and survival.



Key Achievements

- **82** girls were supported by Kasba Girls Home for their holistic growth and development.
- **29** girls were supported with home-based education support; of these, **24** girls stayed under the safe custody of parents, **5** girls were in boarding school for continuing their education uninterruptedly.
- **8** girls were referred by the Child Welfare Committee, Kolkata. Of these, **3** girls were abandoned by their families; **3** girls were found begging on the street and **2** girls were the survivors of domestic violence in family.
- **11** girls were restored to their families.

- **64** advocacy and networking visits were conducted to establish links with various service providing authorities to enjoy an access to social security schemes. **78** key influential people and local stakeholders were contacted for creating awareness on child labour, addiction etc and its legal implications. They were also contacted for linking the family with different Government schemes and entitlements like Voter Card, Aadhar card, Ration card etc.
- **68** children (**39** in house children, **24** home based children and **5** hostel based children) were enrolled and attended formal education in the local schools. One girl with Osteogenesis Imperfecta attended special school.
- Out of **12** girls restored to their families, **11** girls were enrolled in schools by their parents. Thus, **29** girls who stayed with their families and in the Hostel attended school on daily basis.
- **2** girls passed Madhyamik Examination and **2** girls passed Higher Secondary Examination with goods marks.
- **18** children were under adoption process out of which **2** went for Pre-adoption foster care.

7 Girls participated in 10th Open State Taekwondo Championship and won 1 gold medal and 3 silver medals.

Success Story

Nisha is the only child of her parents who lives near Shobha Bazar. Her early childhood was marked by domestic violence as her step father did not accept her and her mother was unable to take care of her daughter. Her mother approached Howrah Child Welfare Committee for further Care, Protection and Education. She was then placed in Kasba Girls Home under Hope Kolkata Foundation with the order of Child Welfare Committee.

Repetitive counseling sessions in Kasba Home helped her to deal with her emotional turmoil and got rid from her traumatized self. She was provided nutritious food to improve her health and gradually academic support along with motivation also helped her to be self-assertive and confident. The girl was rejected by her mother and she was living in an unstable situation. She was enrolled in a Govt. School in class V and she started showing marked improvement in academics. She was also enrolled in drawing, dancing, singing, taekwondo as well as football session. The case worker of Kasba Girls Home was in constant touch with the mother and she was provided family counselling

to make her aware of child rights and importance of the family values. Gradually she started to meet her child and attended parents meeting and training conducted by Kasba Girls Home. The staffs considerably helped in spreading the awareness of the importance of various government schemes.

Nisha is very intelligent, social and hardworking child. She is dedicated and ambitious to set clear goals for herself. She has the potential to achieve good results. Her Social and community network skills showed great improvement. She has become self-confident and determined to be the best in education. She completed her Secondary Board exam with excellence. She also gets emotional support from her Uncle and her mother. Her dream is to get enrolled in a computer course in future.

Ashirbad Boys' Home

The unit was established in 2005 to protect rights of 6 -18 years boys living in vulnerable conditions. Their overall growth and development were ensured through provision of integrated care and support of adequate nutrition, emergency health support, education and co-curricular skill enhancement through recreation and active participation in events. The project aims to turn these boys into confident and self sustainable young adults.



Key Achievements

- **110** boys were supported through the project.
- **42** boys stayed in home, **30** boys received homebased educational support. **26** boys were restored to their own states and districts.
- **4** Quarterly Health Checkups were conducted for the boys by the in-house Medical Officer. The age appropriate height and weight improvement including overall health and progress of boys were monitored and recorded.

- **27** children Improved their psychological health and wellbeing through repetitive counseling sessions. **121** individual counseling sessions were conducted with in-house boys to address issues like anger management, maintaining rules motivating children for attending online classes, sexuality and changes during adolescence, future planning, adoption counselling, behaviour modification, pre-restoration counselling, inter-personal issues, etc. **100** group counselling sessions and **20** play therapy sessions were conducted to improve their self esteem, confidence level, performance in schools and other co-curricular activity classes.
- **18** home visits were conducted to understand the socio-economic status of the family and linkage with the various livelihood schemes. **30** children were restored in the family.
- **15** orphan and abandoned children were declared as "Legally Free For Adoption".
- **29** advocacy and **53** networking visits were conducted with various govt departments like Child welfare committee Kolkata and Howrah, DCPU Kolkata, DCRT, Swastha Bhawan, West Bengal Board of Secondary Education, West Bengal Transport Dept, DCPU, Soth 24 parganas etc., local police station, Hospital, NGO Aadhar office etc. **68** stakeholders were met and established the rapport to linked children and their families with various social security schemes and entitlements.
- **23** new children were placed in formal school according to the suitable age.
- **18** children were regularly attending special education classes.

One child in 13 years boys' category won gold medal in International Karate Competition organized by Karate Do Association of Bengal. Silver medals were also won in 12 years old category and 11 years old category.

Success Story

Amul lost his father in his early childhood and his mother was severely ill. His mother was seeking a safe shelter and a protective environment for raising her children. With the help of Social worker from Hope Kolkata foundation, he was placed in Ashirbad Boys' Home for rehabilitation and wellbeing. He was found to have learning difficulties, occasionally showed aggression in his behaviour. An action was taken to introduce play, drawing, recreational activities

etc. in his daily schedule. His need-based care plan was made and basic life skills activities, counselling support was also provided. He was involved in different activities like swimming, Karate, Football etc. to overcome his aggression. The special lesson plan was prepared and short lessons were introduced to make his learning simple. In 2022, his mother got arrested for Human Trafficking case under Indian Penal Code and she was in correctional home. He was provided healing sessions through counselling to accept the situation and control his emotions. The psychosocial support helped him to identify his aptitude and interest for carpentry and he was placed in a Vocational Training Institute run by DONBOSCO. Special teaching learning methods helped him to learn better and he was able to complete his class Tenth education.

Bekind Boys' Home

It is a Residential Child Care Centre for boys of 6 – 18 years old in need of care and protection. The centre is located in South Kolkata and registered under the Juvenile Justice (Care and Protection) Act. 2015 and the West Bengal Societies Registration Act 1961.

The objective of the protective home is to improve the lives of vulnerable and neglected boys by protecting the rights of education, protection and holistic development from any form of violation, exploitation, abuse and neglect which helps them to grow independently. Keeping in mind of the importance of family in a child's life, the project activities and strategies have been designed to strengthen the socio-economic condition of the families and creating a safety net in the community so that the child can be reunited back with the family. Focus has been given in establishing networks with the government authorities and stakeholders responsible for promoting and creating child safety measures in the community.



Key Achievements

- **39** boys were supported throughout the year.
- **56** follow up home visits were conducted to meet families of in-house **12** boys to improve their socio-economic status. The families were sensitized about different kind of diseases, issues of child rights, child protection, government schemes and entitlements, and successful restoration of children. Parents were also encouraged to deposit a portion of their daily income as future savings for their children.
- **4** boys in Bekind Home have acquired excellent skills in painting; They have painted the walls of Panditya crèche for kids this year.
- **48** advocacy and networking visits were conducted to meet with the government and non-government officials to link children and their families with Government schemes and entitlement.
- **24** in-house boys received formal education from mainstreamed school.
- **3** boys were enrolled in schools by their parents after restoration in families.
- **6** boys were restored to their families with follow up home based support.

12 Boys in Bekind Boys' Home have excelled their skills in Football and 3 boys have acquired skills in playing Cricket. They often participated in friendly football matches and state level championships.

Success Story

Prabhas lived with his parents and his father works for all the inhabitants of the apartment. His mother worked as a domestic help and cook for all the families in the same residence. Due to a psychological illness, his mother and the daughter were sent back to the native home. It was difficult for his father to take care of by himself. The child was placed in Bekind Boys' home with protective order by Child Welfare Commission (CWC), for the further rehabilitation of the child.

He was provided with complete health check-up and counselling sessions in play way method to cope-up with new environment and to deal with present situation. He was made understand the importance of maintaining personal hygiene and he was provided with nutritive supplement for his health. He got into swimming lessons for fitness, dance

movement, music and life skill session for channelizing his energy. He faced problem in communicating with people around him as Hindi was the only language known to him. He was provided support by a private Bengali tutor and eventually his communication skill enhanced.



The above training sessions and willingness to learn helped him to improve his studies. He was able to follow rules & norms and paid attention to his work. He started showing interest in logical activities. His decision making & problem-solving skills improved. He regularly attended his school in time and successfully promoted to the next class. He shared a good emotional bond with his father and enjoyed spending time during his visit on every Saturday.

Crisis Intervention Centre for Female

The Crisis Intervention Centre is a residential child care centre for girls of 6 to 18 years found in difficult circumstances. The centre has been catering to the needs of girls who are the victim and survivor of sexual, physical and emotional abuse. Its specialized strategies and support has been offered to the girls to normalize their life, and restore self-esteem and educational attainment after being placed in Crisis Intervention Centre for Female with the protective order of Child Welfare Committee. This support system builds through improving the physical, psychological health of the girls, re-enrolment in schools and curricular and skill building activities and with the legal intervention support.

Key Achievements

- **53** girls in need of care and protection were supported for their holistic growth and development.
- **11** girls between **12-16** years old who were placed in the Crisis Intervention Centre were victims of sexual abuse and they were supported for further care, protection, development and legal interventions. They also received pre-natal and post-natal treatment throughout the year.

They were provided with counselling to decide about their pregnancies and necessary treatment.

- **12** networking visits were conducted with the police, District legal authority service, Child Welfare Committee, hospitals etc., to link the girls with interim compensation support under the Protection of Children from Sexual Offences Act.
- **11** trainings were provided and they were informed and supported to acquire knowledge on safe sex, safe and unsafe touch, consequences of early pregnancy, and knowledge of the Protection of Children from Sexual Offences Act to protect them.
- Three girls were enrolled in school and continuing their education after being restored to their families. The girls are survivors of sexual abuse and have struggled to get back their self-esteem and confidence. The girls are continuing their education and are determined to finish school.
- **71** networking and advocacy visits were conducted by the caseworker and the superintendent to meet **63** key stakeholders to ensure the protection of children in their community and to link them with Government schemes and entitlements.
- **12** girls were enrolled in school after being placed in the Crisis Intervention Centre. The girls received special education and private tuition support before enrolment in school to cope with the age-appropriate class curriculum.

23 training sessions and 5 life skill sessions were conducted for the children on child rights, awareness on child sexual abuse, corporal punishment, health & hygiene, time management, communication skills, focus and self-control, gender, human trafficking, child marriage, child protection policy, menstrual hygiene etc. The girls improved their knowledge and understanding and gained information on the steps to be taken in case of any emergency.

Success Stories

Anisha is 17 years old. Her mother is a domestic worker and her father works in waste disposal. However her father is unwell. Anisha was enrolled in school but she discontinued school when she was in class VI to support her family. Her mother sent her to work as a domestic helper and earn a livelihood for the family. She met a young man who brought her to his aunt who runs a brothel. Anisha

was forced into prostitution and encouraged to smoke and consume alcohol during work. She was later rescued by the Anti Human Trafficking unit and placed in the care of another organisation. She was four months pregnant at the time. She was then transferred to the Crisis Intervention Centre for further rehabilitation and received counselling. During counselling she said that she wanted to terminate the pregnancy. Anisha needed an operation to treat a severe ENT problem. After further counselling, Anisha was admitted to the hospital to terminate her pregnancy. She was also provided with psychological treatment and had an operation for her ENT problem.

Anisha attended education classes under the guidance of the in house special educator and teachers. Due to her mood swings, she mediated to relax her mind. As she dropped out of school, she had learning difficulties. After regular counselling, when she became emotionally stable, she wanted to become independent and pursue vocational training in tailoring. She got enrolled to a Vocational training in tailoring where she learnt stitching, block printing etc.

After carrying out a social investigation analysis of the family and based on Anisha's progress, the Child Welfare Committee issued her restoration order and she returned to her family. She also received legal support for the concerned authority, medical and home visit from HOPE. She is continuing vocational training and she is undergoing an internship with a stipend.

Crisis Intervention Centre for Male

The Crisis Intervention Centre for Male, run by Hope Kolkata Foundation is registered under the Juvenile Justice (Care & Protection of Children) Act, 2015. It has a capacity of 25 children and 4 residential house fathers. Boys of 6 – 18 years who were at high risk, connected to the streets and slums; victims of abuse; child labour and begging; parental neglects; abandoned, surrendered by their parents; orphan children in need of care and protection. The Centre aims to improve the status of boys in the community by protecting their rights of Education, Protection and holistic development which helps them to grow independently.

Key Achievements

- **76** children were supported throughout the year.
- **26** social investigation visits were conducted to restore **33** children with their families by providing the possible solutions and measuring the improvement level in terms of socio-economic status, basic rights, entitlement purposes and also linking them with various schemes.

- **11** children and **11** families were linked with the various government social security schemes and entitlements.
- **7** community awareness programmes were conducted on parenting style on enhancement of parenting practices and behaviour, learning age-appropriate child development skills and interaction between parents; impact of substance abuse on their psychological development and growth, various Govt. Livelihood Scheme and getting support from the government.
- **16** children were regularly attending the formal school from the Protection home.
- **54** home visits were conducted by the case worker and a counselor to meet the boys after restoration and to access their progress and development after being placed in families.
- **8** boys were enrolled in formal school after being restored in family. However, **9** children were receiving home based education support from the project to continue their education, receiving supplementary education support as private tuition, cost for vocational training etc.

24 training sessions were conducted for the children on fire extinguisher, career opportunities, banking system, self esteem, impact of substance abuse, health hygiene & sex education, child rights & government policy for children and child labour, interpersonal relationship, coping strategies, orientation about the vocational training, assertiveness, and child sexual abuse.

Through this session they learnt about their fundamental rights, various career opportunities and the legal age to work in the country.

Success Story

Babai is twelve years old boy rescued by Police officials and placed in CIC Male under the instruction of Child Welfare Committee (Kolkata). He was rescued in a situation where he was bullied by some pedestrians. He used to live in Budge budge with his parents but he could not remember his address. With the intervention by the CIC male unit, it was revealed that he has step father, a rickshaw puller, and his mother has behavioral issues and she is unable to take care of her children.

After being placed in CIC Male, he was provided nutritious food to improve his health. He was supported with co-curricular activities like drawing, dancing and yoga classes through which he improved his confidence level to a great extent. He was also enrolled in the special education to get into formal school. He also attended various training and interactive sessions on child rights, emergency services like health and hygiene, importance of interpersonal relationship, coping strategies. He was also provided with the possible support to improve his physical and psychological wellbeing and ensure the developmental milestones.

He got admission in formal school in class V according to his age. Owing regular attendance in the school and counseling sessions, he showed significant improvement in his behaviour, attitude and improvement in acquiring independent life skills.



Punarjiban Rehabilitation Home for Boys with Substance Abuse

Punarjiban Rehabilitation Home was established to rehabilitate boys 6-18 years of age with substance abuse into society through safe shelter, care & protection, healthcare, counselling, education and sports & recreational activities. It is registered under the Juvenile Justice (Care and Protection of Children) Act, 2015 and the West Bengal Juvenile Justice (Care and Protection of Children) Rules, 2017.

Key Achievements

- **88** boys were supported during the year.



- **34** home visits were conducted to meet the families of in-house boys to support the families in improving their socio-economic status and linking with schemes and entitlement.
- **10** awareness programmes were conducted on childhood substance abuse and parenting style, which focused on enhancing parenting practices and behaviour, such as developing and practicing positive discipline.
- **13** boys above **14** years attended career counselling. **24** sessions were conducted regarding various vocational skill training, soft skill training, on-job training and vocational training programmes.
- **8** boys were enrolled in formal school after being placed in the centre. These boys were never enrolled in school before.
- **29** boys received treatment for minor illness and **5** boys received treatment for long term illnesses. **27** boys were referred for individual counselling to resolve the challenges they face.
- **7** boys attended formal school ranging from class **5** to **8**. The remaining **9** boys received non-formal and practical education support from the special educator.
- **16** boys were re-enrolled in school and promoted to their next level who dropped their schools due to substance abuse before being placed in Punorjiban Home. **12** boys with poor learning ability improved their performance in school and private tuition class.
- **18** boys with the history of substance abuse got detoxified and improved their skills in sports, curricular activities, improved psychological health and restore their academic performances.

- **12** boys and **11** parents were linked with social security schemes and entitlements.
- **41** boys were placed in their families, and one boy with special needs was transferred to another organisation for further care.

11 boys are attending skill building training on packaging, food and beverages, making leather products, jewellery making etc. 1 boy is working in salt factory and another boy is working in garment factory; both the boys have completed 17 years of age.

Success Story

Ranjit is a 14-year-old boy. He used to live with his parents and sister in a district of West Bengal. His father died in judicial custody, and they were placed in a government home by the police. However, Ranjit was then diagnosed with an abnormal growth in his brain, and he was placed in Punorjiban protection home for further care and better treatment. He was provided with care, protection and nutritious food and he was referred to the hospital for treatment for tuberculosis meningitis. Counselling and different therapies were also provided to him and he was made aware of the importance of education and encouraged to study. He also attended training on child rights, career opportunities, interpersonal relationships, etc. Significant progress was noticed in his behaviour and the level of motivation was also improved. He was enrolled in class VIII and supported through tuition and skill-building session, such as Spoken English and drawing etc. He participated in all the group activities and co-curricular activities such as drawing, dancing, games and sports with other children, and he is recovering from his illness.

Mother and Child Care Unit

The Mother and Child Care Unit is a residential care centre to support homeless and impoverished mothers with their children and ensure their holistic care, development and protection. Mothers and children who are abandoned by their families, suffering from critical psychological illness, or experienced domestic violence from their husbands are placed in the Mother and Child Care Unit by the police and other authorities working in protection. These mothers are compelled to leave their homes and take shelter on the streets, pavements and train stations of Kolkata. The project provides them with a safe shelter until they are empowered and mainstreamed in society. The period of stay is generally for a short period, which can be extended further based on

their rehabilitation plan, with access to protection, nutrition, education for their children, healthcare, recreation and counselling. The mothers receive pre and post-natal care, including skill and knowledge improvement on childcare.

Key Achievements

- **21** mothers and **15** children were supported by the Mother and Child Care Unit. They have been provided with nutrition, healthcare, education and counselling.
- **10** mothers and **11** children were restored to their families after ensuring immediate care, protection and necessary treatment.
- **10** mothers attended vocational training classes on stitching, making mats with wool, diyas (candle holders), jewellery, handmade cards, etc. They participated in various exhibitions to sell their products, and the money was lodged into their accounts. **6** mothers diagnosed with psychological illness learned to make paper bags, paper dolls, greeting cards and jewellery, stitching, etc. During the year, **10** mothers received counselling on using their vocational skills to earn and become self-sustainable.
- **49** networking visits were conducted to meet **50** government and non-government officials to link the mothers and their children with government schemes and entitlements. As a result:
- **1** young woman was successfully restored to Sikkim due to successful networking with the Women's Commission in West Bengal and Sikkim.
- **8** children received the vaccine for Ham-Rubella from a government health centre.
- **1** child received a birth certificate.
- **1** child was enrolled in primary school without a birth certificate or citizenship documents of his mother.
- **2** women and their **2** children were placed in another organisation for long-term care and rehabilitation.
- One mother and her child, both with HIV, were placed in another organisation for further care.
- **9** mothers were informed of government schemes, child rights and development, parenting and other issues. They were made aware of the importance of maintaining personal health and hygiene, honesty, health check-ups, MRI testing, women's independence through self-help groups and providing a safe environment for children.
- **18** trainings were conducted for the mothers on sexual health, maintaining hygiene, active communication skills, decision making, anger and stress management, family planning etc. **8** trainings were also conducted for the children on safe and unsafe touch, maintaining hygiene, promoting imagination and stimulating curiosity, building peer relationships and understanding sharing concepts.

10 mothers received counselling for using their vocational skills to earn and become self-sustainable after they were being placed in their families. This also helped them to improve their child care and child rearing practice in families.

Success Story

Lila 35 years old pregnant lady was rescued from a train station in Kolkata along with her 3 years old malnourished daughter. They were placed in the Mother and Child Care Unit for care and rehabilitation and provided with counselling which disclosed her origin of being from Jharkhand. She got involved in a relationship with a stranger at the train station who promised to marry, but she was left alone.

Her daughter was diagnosed with tuberculosis and she got admission into a government hospital for treatment. It was the most challenging time as her mother was also hospitalised for the delivery. She gave birth to a boy in March, and her daughter was discharged from the hospital after recovering from tuberculosis. She was enrolled in our creche and learned the alphabet, numbers, colours, rhymes, etc. She became involved in vocational classes and made handmade cards, candle holders, jewellery, door mats etc.

After positive networking with the local police of Jharkhand and regular communication and networking with the authorities, they were restored back to the family.

Aftercare Support

The objective of the project is to enable the boys and girls of and above 18 years to adapt to society and to encourage them to be independent through smooth rehabilitation and reintegration. It aims to cater to the primary needs of shelter, nutrition, medical treatment, enable to regain their emotional strength, provide them with legal aid and guidance to take right steps in decision making.

Ashaneer Women's Home

Ashaneer Women's Home was set up in 2018 to support girls above 18 years for their holistic care and development. The programme prepares the girls for the transition from residential care to independent life. It aims to cater to the primary needs of shelter, nutrition, healthcare and education for girls who are without any social and economic support and require more time to be self-sufficient; Enable them

to regain their emotional strength which was hampered due to their unfortunate circumstances; Provide them with legal aid and guidance to enable them to take steps for their readjustment in family/society; rehabilitate them economically and emotionally.

Key Achievements

- **30** girls were supported under the project. **8** girls were placed in Ashaneer Women's Home for support during the period.
- **21** girls attended higher education in secondary schools and colleges. These girls also attended tuition classes. **6** girls also worked part-time while continuing their education.
- **26** counselling sessions were provided to the girls staying in the Home. The girls discussed their career prospects and vocational training, life skill training, enhancing their professional behaviour etc.
- **2** girls completed a beautician course and also received certificates. **10** girls attended vocational training courses during the year.
- **10** networking visits were conducted with different stakeholders for advocacy and linking the girls with government entitlements and schemes.
- **2** girls pursued Masters degree with Psychology and Education as their major subjects.

6 girls were placed in jobs especially in hotels, restaurants polyclinics, training institutes etc and stopped taking support from the project.

Success Story

Mili was only 6 months old when her father left the family. They went to live with her grandmother; however, her father still visited them but only to abuse them. Her mother developed a state of being in constant fear and trauma, and she was not able to care for her daughter. She was enrolled in a residential school; however, she found it difficult to adjust and required support to overcome the trauma she faced as a child. The staffs of the residential school were not supportive and her psychological state got worsened. She was finally placed in HOPE protection home. She was provided with counselling and therapies to address her traumas and help her to cope with the changed situation. After a few months, she interacted with other children and participated in activities. She got enrolled in school

and did well in all her exams and she completed Hotel & Hospitality Management Course from Krystal School of Excellence and completed her internship from Lalit Great Eastern Hotels, Kolkata. She always had a dream to go abroad since her childhood and this has led to apply to an Italian restaurant in Kuwait, where she is currently working.

She is flying like a free bird that has no boundaries and her hard work has given her success in every step.

Aftercare Support for Young Boys (above 18 years)

Boys who do not have families to go back to or do not have the opportunity to pursue higher education have been enlisted to get After Care support under the Hope Kolkata Foundation. The objective of the project is to enable young boys to pursue higher education and acquire professional degrees or job-oriented skills. The project aims to cater to the primary needs of shelter, nutrition, medical treatment and care of the boys, enable them to regain their emotional strength which was hampered due to their unfortunate circumstances, provide them with legal aid and guidance to enable them to take steps for their readjustment in family/society and rehabilitate them economically and emotionally. The following activities are implemented to support the boys: Formal Education, Vocational Training, Emergency Medical Cost and Counselling Support: To ensure psychological well-being, academic progress and skill improvement.

Key Achievements

- **21** boys received formal education support. **2** boys studied in secondary education (class- IX); **11** boys studied in higher secondary education (Class-XI to XII) and **8** boys studied in under graduate level.
- **7** networking and advocacy were made with Guardian association of Thalassemia and NRS Medical College and Hospital for medical treatment purpose, Bank for opening of savings account, Institute of Psychiatric Dept. of SSKM Hospital for IQ assessment, correction of Aadhar Card.
- **7** Career counseling sessions were conducted with these young adults to guide them for choosing the right career path, and to help them with the career alternatives, most appropriate for them. Vocational guidance was also provided to them.

2 boys are working with Hope Kolkata Foundation as Bus assistant and earning INR 10,000/- per month.

Success Story

Laltu is 19 years old who was rescued by Night Watch team of Hope Kolkata Foundation. The boy was found in serious condition at the Sealdah station. He was brought to Hope Hospital for treatment and it was found that he needs heart surgery immediately for his survival. He was operated in Heart Institute on 22.05.2013 and the operation was successful. With the order of Child Welfare Committee, he was placed in Ashirbad Boy's Home. After his admission in Ashirbad Boys' Home he was given care, protection and nutritious food to improve his health and medical issues. He was in touch with the Heart Institute for constant medical checkup. Gradually his health condition improved and he got admission in Primary school at Tollygunge and he was supported with co-curricular activities like drawing, dancing, singing as well as indoors & outdoors games. Through the Social Investigation Report, it was found that the child was an orphan. After completion of 18 years of age, he was self-restored from CCI Home and stayed in Half Way Home. He was supported with education, Vocational, nutrition and medication etc. He got placement in vocational training as "chef" where he was offered a stipend of 3000 rupees. Later, he was placed in a job at Naboasha Project under Hope Kolkata Foundation as a School bus attendant. The boy stays with his maternal uncle's family at Orissa and he was reintegrated with society. Now he is working in a private transport company and earns Rs. 8000/- per month.

Child Watch Project

Child Watch is a unique Outreach Protection Project addressing and sensitizing children and the families living on the streets of Kolkata. Child watch works with children (0-18 years of age) and young adults (19-24 years of age) as well. The aim is to create an enabling environment for children, to access their rights and live in child-friendly protective surroundings. HOPE believes that children have the right to the care and protection of families and

designed activities that empower children and the families to enjoy a safe and happy childhood.

Key Achievements

- **915** children and **414** adults were supported through this project from seven street-connected community from Kolkata.
- **471** community members were indirectly benefitted through various awareness programs.
- **77** children were mobilised to continue education with **50%** attendance in formal schools.
- **35** children were newly enrolled in school.
- **5** Child Labour, **5** Child Addiction were identified and mainstreamed and **2** Child Marriages were prevented.

87 community members were linked with different Government schemes.

Success Story

Roji a 16-year-old girl was living under the Vidyasagar Setu at Hastings, Kolkata, with her mother and three siblings. She studied at Balika Vidyalaya in Class VIII. Roji's mother, Rabi Bibi is a daily wage earner and uneducated from economically poor background. Her Income was meagre for her children to be educated and well established in their life. Being a member of the Community Watch Group, she took part in several awareness programmes on protection issues such as child marriage etc. She informed Child Watch Team about her missing daughter who had a plan to elope and get married. A missing diary was lodged within 24 hours at Maidan police station and the girl was found by the police. She was placed in a shelter home by CWC followed by a medical examination. The awareness of programme on unethical practices and its prevention led to the development of a strong and empowered street community of the project.



EDUCATION PROGRAMME



The projects align with **UN Sustainable Development Goal 4: Quality Education** - to ensure that all girls and boys have access to quality early childhood development, care and pre primary education so that they are ready for primary education.

According to **UN Sustainable Development Goal 5**, projects also ensure gender equality and promote educational opportunity for the girl children.

Education Programme

The programme ensures to provide holistic Education support to all the disadvantaged sections of the street & slum area of Kolkata & Howrah.

School Education Project - Kolkata

KKS education programme has improved educational opportunities for slum children aged 6-14 years, including children with learning disabilities in 43 government primary schools and 10 resource centres in Kolkata. This project is being implemented by Hope Kolkata Foundation and supported by our committed partners as follows:

- Federal Ministry of Economic Cooperation and Development (Germany)
- Karl Kübel Stiftung-für Kind und Families (KKS), Bensheim, Germany
- Price Waterhouse Cooper India Foundation (CSR – Local partner)



The activities of the programme includes introduction of joyful learning, use of Positive Reinforcement, empowerment of Child Cabinets, Green school initiative, creation and facilitation of parents support groups, organize parents teachers meeting, special support for Children with Special Needs in Government primary schools, therapeutic support to special children of 10 Government Resource Centres, coordination of Enrolment drive and monitoring progress of the children with learning gaps and developmental delay.

Key Achievements

- **4070** children were benefitted from activity-based learning including **92** children with special needs.

- **1159** children were enrolled in schools and **46** children with special needs were enrolled in **43** government schools.
- Specially designed workbook named “Amar Bondhu” based on Froebel methodology was developed by Education project to assist children with learning gaps in learning level improvement. As a result, **627** children with learning gaps showed progress towards age appropriate level.
- **277** school teachers were oriented on the concept of positive reinforcement, categories of positive reinforcements, and different innovative child-friendly methods of application. Other topics included how to address and improve the learning level of children post pandemic and the scope of positive reinforcement in schools, anger management. **268** teachers implemented Activity based learning methodology in their classroom teaching.
- **518** children with special needs accessed therapy support from **10** resource centres. Out of them, **240** children received occupational therapy, **222** received speech therapy, **300** received physiotherapy, **194** received behavioural therapy, **186** received dance movement therapy. **443** children with special needs were assessed and goals have been set by the therapist to ensure progress. As a result of the therapies, **365** children showed improvement.
- **2683** parents had better knowledge on disability and other related issues.
- **284** teachers were oriented on introduction on the concept of Disability, RPWD Act **2016**, discussion on types of Disability and early identification of children with special needs, inclusive education, and discussion on schemes and facilities for CWSN.
- **154** school teachers practised inclusion for children with special needs in schools.



Reading Mela was organized in collaboration with Samagra Shiksha Mission, Kolkata to develop a special curriculum for the children to enjoy joyful reading. Hope Kolkata Foundation was given the scope to be part of this district programme since its planning stage and provide valuable input on inclusion of children in all schools of Kolkata District. The organisation was assigned to implement the curriculum in all schools of Circle 18.

Success Story

Anupam, 7-years-old boy studying in Class III in Government Primary School has speech and language disability. His academic performance deteriorated to a great extent. Anupam did not follow instructions of the school teachers and they used to complain about the matter to his mother. Also he had minimal or no interaction with his classmates and did not participate in class activities. Thus he avoided going to school. Anupam did not respond to his name call or shook his head after hearing his name. He was stubborn and did not listen to his mother. .

Special educators from Hope Kolkata Foundation made an intervention in the school, addressed Anupam's issues and interacted with his mother for sensitization. After assessing his problems, special educator had set up specific need-based goals for the child and reviewed the same every 3 months to ensure the progress. Government Special Educators were also involved in the process. Slowly and gradually the child began to show improvement in his speech. Hope special educators informed both the parents and school teachers regarding therapeutic services provided in the resource centre. The parents were advised to bring Anupam to government resource centre for speech and behavioural therapies. His mother got actively involved and visited the resource centre with the child for therapy. With the advice of the teachers, his mother also visited hospital and enrolled him for the disability certificate.

After such intervention, Anupam is now regularly participating in class activities, smoothly interacting with his peers and has also improved in his academics. Thus, the project intervention helped ensuring regularity in his school.

5 Government Resource Centres

Disability Friendly Inclusive Environment and Therapy Support For Government Resource Centres In Kolkata

The project is implemented in 5 Government Resource Centres of Kolkata with 430 children with special needs. The children attending the centres are of the age group of 6-18 years and are enrolled in Government Schools. The children with special needs are provided with 5 types of therapeutic supports- occupation therapy, speech therapy, physiotherapy, dance movement therapy and behavioral therapy. The project aims at ensuring that all children with special needs across Kolkata are accessing free rehabilitation support and thus can continue education. This project also ensures inclusion of children with special needs at schools. To carry out therapy services assistive aids and appliance were provided at resource centres.



Key Achievements

- **269** children with special needs were benefitted from resource centres.
- **200** children had received therapy support and out of them **141** children had showed progress.
- **173** assistive aids and appliances were provided at resource centres to carry out therapy services.
- A total of **98** children received occupational therapy, **151** received physiotherapy, **123** received speech therapy, **122** received dance movement therapy, **123** children received behavioral therapy.

- **106** children with special needs took part in disability day celebration.
- **74** children with special needs got enrolled in schools through community awareness.
- **13** children have been linked with government schemes and receiving government facilities.

Success Story

Sugam, 8 years old boy is diagnosed with autism spectrum disorder. He belongs from family with acute poverty as his father is the only earning member and works as a daily labor. Due to his severe disability, he lacked speech. He used to drool a lot and make only bubbling sounds. His eye contact was also poor. He could not follow lip reading and thus could not concentrate on anything, which resulted in his hyperactivity.

Sugam began to visit the resource room twice a week and impart speech, occupational and dance therapy. Firstly, he was assessed by the therapists and accordingly need based therapy goals were set. Several activities were conducted to control his drooling habit and improve eye contact.

After six months of therapy sessions, Sugam has shown improvement in his speech. His drooling habit has reduced and, he makes a proper eye contact with the therapist. He can utter the names of fruits and vegetables whenever asked. He is also able to follow instructions better and his hyperactivity has reduced. Moreover, through dance movement therapy Sugam's attention span and body balance has improved thus enhancing his socialisation skills.

Bhagar Education Project

The project ensures basic educational rights of underprivileged children between 6 - 14 years, living in derelict and sprawling slums of Bhagar. Children from slum communities who have never been to school, or have dropped out of school are enrolled in an age-appropriate class and find themselves unable to cope. This project proposes to integrate inclusive and quality education in schools where these children are enrolled to improve the learning environment. The project works with 4 primary schools in Bhagar to ensure quality education and create a child-friendly and inclusive environment in school for the children.

Key Achievements

- **529** children benefitted from joyful activity-based learning.
- **159** children were enrolled in schools and out of them

8 are children with special needs.

- **151** children with learning gaps made progress.
- **13** children with special needs made progress.
- **22** teachers used activity-based learning methods for children with learning gaps.
- **506** parents were informed of their children progress in the parents teachers meetings.
- **164** community people were reached out through awareness programmes and were sensitised on different issues related to children with special focus on children with special needs.



Success Stories

Riya, a fourth-grade student of lives in Bhagar field with her parents. Her father runs a small stall and supports his family with whatever he earns.

She was a quiet girl who did not speak much in class with her classmates. She used to sit in corner of the classroom and avoided being asked questions by school teachers. Despite much trying the school teachers were unable to identify her problem and thus they had to seek support of HOPE teacher. The hope staff interacted with her and ASER test was held which reflected that she was not at the age-appropriate level and needed support.

The team members visited her parents and prepared a plan for her improvement. We also collaborated with her teachers to develop a lesson plan and worksheets for her. Concrete materials and teaching learning materials were used to improve her levels. She was given homework to do at home. Hope teachers and school teachers motivated her to get involved in activities like day celebration, art and craft, annual programmes which encouraged active participation.

Presently Riya can do her work easily and she has improved her level in the annual examination. She also participated in the annual function of the school programme and she was rewarded for her academic performance and in a dance programme, and she was also awarded for her academic performance. We also observed that her confidence has improved a lot.

Brian's Way Resource Centre – Lake Gardens

Brian's Way Resource Centre was set up in 2019 and supports 100 under-served children with special needs of 3-18 years in Kolkata. It provides need-based therapy support like Occupational Therapy, Physiotherapy, Speech Therapy, Behavioural Therapy, Dance movement Therapy and special education for children with special needs at free of cost. The objective is to ensure proper development of children to reach their full potential, prepare for inclusive education, contribute to the classroom and society at large, and lead a fulfilling life. Hope Kolkata Foundation started a disability-friendly bus service exclusively pick up and drop off service back home for the enrolled children since 2021.



Key Achievements

- **100** Children with Special Needs benefitted through the project.
- **88** children have progressed through functional therapies.
- **62** children with special needs have progressed in special education.
- **32** children were linked with government entitlements.
- **181** community members attended **4** community awareness camps to ensure sustainability and access to

social security schemes for children with special needs. The following topics were discussed: types of disability, enrolment, misconceptions about disability, inclusion of children with special needs, government services and facilities for children with special needs and accessing disability certificates.

- **85** parents received counselling sessions to help them cope with the stress and better handling of the children at home. The parents were advised on how to help their children and ensure their well-being and progress.

15 children with special needs participated in 24th Foundation Day Programme of The Hope Foundation. The children had put up a beautiful performance raising awareness on adverse impact on environment due to installation of increased network towers.

Success Story

Shabnam has a mild category of Intellectual Disability along with rapid mood swings behavioural, motor and speech issues. Due to health problems his father was unable to work which forced her mother to do knitting and sewing work at home. However, her income was insufficient to support the family's needs, and they could not afford to provide therapies to Shabnam. Her parents learnt about the Brian's Way Resource Centre during a community awareness programme and enrolled her in September 2022.

After regularly attending speech, physiotherapy, movement and behavioural therapies, special education, Shabnam showed significant progress. She actively participated in group activities and enjoyed dance and other similar activities. She also showed improvement in speech and communication, including interaction with peers, pronouncing words with clarity, writing letters, counting numbers, and working memory by attending special education classes.

Shabnam participated in Hope Kolkata Foundation's Annual Foundation Day with other children of Brian's Way and showed great socialization skills. Her parents appreciated the continuous efforts of her teachers at Brian's Way for her improvement over such a short time

Brian's Way Resource Centre - Bhagar

In September 2022, based on the need assessment HOPE started its second Brian's Way centre in Bhagar, a dumping ground in Howrah for children with special needs of 4-18

years age group. Therapists and special educator provide need-based therapy support and special education to the children. This ensures that the children can reach their full potential, prepare for inclusive education, contribute to both the classroom and society, as well as lead a fulfilling life.



Key Achievements

- **37** new special aids and appliances were installed in the centre like play stand, Trampoline, Swing, Swimming board, Therapy bed, Sensory board, Blocks, Cut-out chair, Half circle stair, Ball pull, Colour sand, Hand Griper, Gym ball, wheel chair etc.
- Special educators conducted **91** special education classes with **31** of the children with special needs. As a result, **26** out of **31** (**84%**) children showed progress after receiving the special educational support.
- **27** occupational therapy sessions, **37** physiotherapy, **28** speech therapy, **29** behavioural therapy, and **19** dance movement sessions were conducted. **32** children with special needs attended these sessions.
- **5** children were linked with a Unique Disability ID certificate.

The resource centre has a social climate conducive to the parents of the children with special needs like calm and cooling infrastructure, non-threatening environment, natural and fresh air, quiet place so that the parents/caregivers feel relaxed and mindfulness at this place. They have developed a sense of community by promoting sharing of other parents' opinion and collaboration.

Success Story

Dhiraj is 11 years old boy with multiple disabilities. He had faced difficulties in locomotor problem (unable to walk properly and poor body balance), low IQ, speech problem, visual issues, delayed development issues and birth asphyxia (cyanosis). He had epilepsy in brain after 15 days of his birth. After his birth he got affected in neonatal jaundice.

As a single child, his parents got in touch with Brian's Way Resource Centre for his intervention. At first his behavioural issue recording format and profile of CWSN (Children with Special Needs) was prepared. He was also provided different therapies (Physiotherapy, Occupational therapy, Behaviour therapy, Dance Movement Therapy). The therapies helped him to improve his one leg balance; relax hand stiffness, decreased knee stiffness, improved in squats, improve in standing balance with the help of Physiotherapy; he improved eye contact development & instruction following ability through behavioural therapy; with the help of speech therapy he was able to open his mouth fully, decrease drooling etc. Dance movement therapy also helped him to improve his coordination activity

Special education helped him to utilize multisensory learning, break information down into smaller units, utilise peer tutoring and cooperative learning, use a developmental appropriate approach, make information as concrete as possible and provide a small group of instructions. His family was pleasantly surprised at the positive change and they were confident that he will turn into a happy and bright child in the coming days

Naboasha

The project provides educational and emotional support to children living on the streets by supporting their primary needs, ensuring enrolment in formal education and providing support to children already enrolled in school. It also advocates for the voice of the children to be heard and link vulnerable children with the rights and social entitlements.

The team enrolls out-of-school children in the non-formal unit of the Naboasha centre where they are prepared for enrolment in school. The team works towards the retention of children in school up to at least Class VIII. Children with learning gaps are given special attention under the programme. The children are supported through Froebel methodologies, story-telling classes, use of Teaching Learning Materials and participatory learning games in the centre. The team visits the schools on a monthly basis to discuss the attendance and academic performance of the children with the teachers.



Key Achievements

- **535** children were enrolled in Nabasha centres and got educational support alongwith supplementary nutrition.
- **376** parents motivated their children to continue education.
- **167** fathers opened new bank account and saved money for their children education.
- **236** parents were linked with different social entitlements.
- **166** children were linked with different government schemes.
- **236** parents were benefitted through various government social entitlements.
- **342** community people were addressed in awareness sessions.

Eco-friendly Art and Craft Corner

The children of Naboasha center made an eco-friendly art and craft corner. They used recycled materials such as plastic bottles, coconut shells, egg crates, jute, newspaper, paper cups, pencil shavings, eggshells, bottle caps, CDs, ice cream sticks, straws etc.

Success Story

Amit is a 16-year-old boy whose family consists of 7 members. His father is addicted with no stable income in

the family. Due to financial constraints he started working as a dancer in the musical shows along with his brothers. His dreams came to an end as he was dropped out of school.

He was first identified by a member of the Naboasha community support group in 2018. His parents were reluctant to continue his studies at the Naboasha centre. The teachers including the counsellor conducted extensive counselling to convince his parents to continue his studies. With the support of his older brother, he was then enrolled in the centre. The teachers identified him as restless and less concentrated in studies and parents posed as the roadblock. . The intervention by the counsellor finally created a positive impact on the parents, and they made his education a priority. In a few weeks' time, he began to explore the opportunity at the Naboasha centre, and started mingling with other children.

During the lockdown, his father had to sell handcrafted goods as there were no other sources of income. However, his alcoholism severely deteriorated his health and he ended up in the hospital. The counselling sessions were provided to handle his emotions and to put him on track.

He is currently studying in class X and he looks forward to his board examination this year. He showed progress in studies and he gradually improved his reading and writing skills. He has become a pillar of strength for his family, shouldering responsibilities and making decisions. His family is pleasantly surprised at the positive change in him and they are saving money for his future. He is proud to be associated with Naboasha project which has helped him to become a determined boy to create a better future for his family.

Education on Wheels

Education on Wheels is a unique project which runs on a bus and it aims to provide remedial educational support to under-served children of 6-14 years of age from Chitpur Slum. Coaching classes are provided to children with learning gaps and facilitate proper development to reach their full educational potential, enhance individual talents and look forward to a life out of poverty. It is supported through Froebel methodologies, story-telling classes, use of teaching Learning Materials and participatory learning games. They also receive additional support from the library corner to encourage their habit of reading. The teachers conduct follow-up visits with the parents to improve attendance at school and the centre and motivate them to practice lessons at home. Counselling services are also

provided to the families about the importance of education and protection, save money for their children's education and not spending money on addiction.



Key Achievements

- **73** children got support from the project during the reporting period. **60** children showed improvement in learning and they were promoted to next class.
- **13** children got new enrolment; **60** children continued education throughout the year.
- **60** children showed improvement in learning and they were promoted to next class.
- **43** children were linked to obtain social entitlements (Aadhar card); **4** children obtained ration card from the food distribution Department and **48** children were linked with Government Health Department for MMR Vaccine.
- **12** children were supported to open new bank account.
- **47** adults/parents were assisted to correct information in the Aadhar card; **24** adults opened new bank account, and **5** adults corrected information in Voter's card.

An interactive session regarding child labour was held on 13th July 2022 with 10 Child Vigilance group members and 43 other children. They were informed that it is a criminal offence to employ a child below 18 years in hazardous work.

Success Story

Afsana is a 10-year-old girl who lives with her parents and elder sister. Her mother is a domestic worker and her father is a daily labour and an alcoholic. The entire family migrated to Kolkata in 2005 in search of a better means of earning. Her mother was a victim of domestic violence.

Afsana was found begging on the street by our teachers in 2020. After repeated follow up with the mother, the teachers successfully convinced her parents to regularly attend the centre. She used to get very anxious at times and had concentration issues. Due to lack of interest in education, she was motivated through counselling. Play therapy was used to develop her interest towards learning and improve her attendance. The relaxation techniques were also used to reduce her anxiety and restlessness. In order to refocus her interests and attention towards study and extracurricular activities, the teachers attempted to integrate entertaining activities with teaching methods. Teaching Learning Materials and other enjoyable learning strategies were also applied. Presently she is in class IV and she is succeeding at school. Her association with the centre put her in touch with a host of cultural activities that further encouraged her to continue her education. The teachers at the centre gave her access to education and the right guidance promoted interest in education that completely changed her life.

Crèche

The project aims at holistic development of children from 2-5 years of age from slum areas. Children of working parents are accessing the service when they at work.

Chitpur Crèche



Key Achievements

- **230** classes were attended by **40** children in Chitpur crèche.

- **16** children were enrolled in formal schools.
- **14** children were identified as underweight among them **11** children already improved.
- On an average **34** mothers and **12** fathers, attended **12** parent meetings on the management of expenditure, and monthly savings for their children education.
- **281** participants attended **7** awareness camps on various issues like Malnutrition, Child protection, Protection against firecrackers etc.
- **40** children showed significant improvement in maintaining their personal hygiene.
- **37** children showed progressed in communication skills.
- **39** children showed progress in Self-protection skill.
- All the children showed improvement in gross and fine motor skills according to their age. **36** children became independent in Fine motor skills and **37** in Gross Motor skills.
- **36** children showed improvement in reading skills, **33** children in writing skills and **35** children in numerical skills.

The first week of September was celebrated as National Nutrition awareness week in our crèche on healthy eating practices, budget friendly food, health eating and nutritious food.

Success Story

Md. Sohail is a 4-year-old boy. His mother is a daily labour, and his father is a rickshaw puller. He lives with his grandmother, mother and two sisters. His parents separated last year. His father is a drug addict and does not contribute to the family.

Moreover, he used to abuse Sohail's mother every day. It took a lot of courage for his mother to stay separately.

When Sohail first came to the crèche, he was very scared as he had been exposed to violence since birth and could not stand any loud noise or sound. He used to pick a corner inside the crèche and hide there. He did not interact with anyone. With the passing days, as the centre teachers warmly welcomed him and showed immense love and care, his anxiousness calmed down.

The continuous efforts of the centre teachers and joyous

learning methodologies immensely helped him. He started to participate in all the activities. He interacted well with the teachers and other children. He has become an enthusiastic child who loves to sing and participate in rhyming sessions. He also loves to draw. He can identify flowers and vegetables and narrate simple stories.

Kasba Crèche



Key Achievements

- **30** enrolled children attended **214** classes in Kasba Creche.
- **30** fathers encouraged their children to attend the crèche and started saving money in their bank accounts for the future.
- **12** children were identified as underweight and **10** children have already improved.
- **211** participants attended seven awareness camps on child protection and other child development related issues.
- **40** community people especially adolescent girls and women were made aware on Menstrual Hygiene.
- **18** children were enrolled in formal schools.
- **30** children were assessed in the Annual assessment in December **2022**. Out of **30** children **29** children showed improvement. **23** children can brush their teeth, comb their hair, and wash their hands independently.
- **26** children showed progress in communication skills. **29** children showed improvement in self-protection skills. **30** children demonstrated improvement in gross motor and fine motor skills according to their age and have become independent.
- **25** children showed great improvement in reading and writing skills. **24** children have improved in numerical skills, and **14** children are at independent level.

- On an average, **25** mothers and **10** fathers, attended the meetings on importance of education, child protection, immunization, savings practice, and reduction in level of addiction, formal school enrollment. Some relevant issues such as malnutrition, child protection, pollution, awareness on hygienic practices and the importance of vaccination were also discussed.

Green Corner in the crèche has been set up to have real environmental experiences by the children. The children take turn in watering the plants & the value of plants are taught through many activities of storytelling and role play.

Success Story

Pritha is 3 years old girl whose father is a vegetable seller in a local market and his mother is a domestic helper. After Pritha was born, the family faced a financial crisis, and this is when Pritha's mother started to work and earn money. However, most days she had to take her daughter with her as there was no one to take care of her and she was alone.

The centre teachers identified Pritha during community visits and after motivating her parents she was enrolled in the crèche.

When Pritha first started attending the crèche, she missed her mother, and she had to wait outside the crèche until the classes were finished. After few interactive sessions with Pritha, she slowly started to settle down. Gradually she made friends and started to participate in rhyming activities with her friends.

With the help of joyful learning and colourful teaching learning materials, she became interested in the class. She showed keen interest in drawing. With time and the joyful atmosphere of the crèche, she started enjoying the class. Now Pritha enjoys going to the crèche every day and loves to play with her friends.

Panditya Crèche



Key Achievements

- 43** children attended **229** classes during the reporting period.
- 37** fathers encouraged their children to attend the crèche and started saving money in their bank accounts for the future.
- 3** children were identified as underweight and showed improvement during the monitoring period.
- 388** participants attended eight awareness camps Malnutrition, Child Protection, Menstrual Hygiene. Child helpline number was also distributed in the community.
- Out of **42** children **40** children showed improvement in Personal Hygiene skill. **41** children have progressed in communication skills. **40** children have learnt to express themselves;
- 39** children made progress in self-protection skills. **14** mentioned their names, guardian's name, addresses, and how to protect themselves from sharp objects, hot utensils, etc., independently.
- 41** children demonstrated improvement in gross motor skills and fine motor skills according to their age and became independent.
- 23** children were enrolled in school in the last quarter. **39** children have shown great improvement in reading skills. **39** children made considerable progress in their writing skills, and **11** children can write independently. **39** children have improved in numerical skills, and **10** children are at independent level.
- On an average, **32** mothers and **14** fathers, attended the meetings on the priority of education, child protection, immunization, savings practice, and reduction in addiction, formal school enrollment. Some relevant issues such as malnutrition, child protection, pollution, awareness on hygienic practices and the importance of vaccination was also discussed.

Success Story

Mita, 4 years old girl lives near Gariahat with her parents. Her mother works as domestic worker and her father works in a clothing shop. Her family is going through financial crisis.

When Mita was first enrolled in crèche, she was an introvert and did not speak with anyone. She could only utter a few simple words with which she would respond to the teachers. The centre teachers with Joyful learning techniques encouraged her to participate in class activities.

Through Communication and Self Expression sessions there was a noticeable change in her Speech development. With everyday interaction and learning, her vocabulary developed and her speech became clear. Now, she responded to the teachers and peers and she has become a bright girl. She has learnt many Rhyming songs, poems.

Bhagar Crèche



Key Achievements

- **231** classes were conducted for **120** children in Bhagar Crèche during the reporting period.
- **46** children were enrolled in formal school.
- **4** children were found to be underweight and over the period have improved.
- **120** children took deworming medicine.
- **109** children improved significantly in personal hygiene and self-protection skills. All children showed progress in communication skills, **115** children learnt to express themselves. All the children improved their gross motor and fine motor development skills.
- **105** children showed significant improvement in reading skills. **110** and **115** children made considerable progress in the writing and numerical skills.
- On an average, **110** mothers and **49** fathers attended the meetings on remote education, savings for children, and how to be free from addiction.

Success Story

Priya is a 4-year-old girl, living in Bhagar with her parents. Her father works as a rag picker in the Bhagar dumping area. When Priya was first enrolled in the creche, she was very shy and did not want to participate in any of the activities and games, or play with the other children.

The teachers started encouraging and appreciating every

activity she did. Priya got motivated and actively participated in each and every activity. The teachers engaged her in drawing and social/communication through fun activities, storytelling, role-play and play sessions to encourage her to participate. Teaching learning materials were also used to further encourage her. The teachers conducted parent teacher meetings to motivate Priya to do her homework. The centre teachers gave practice worksheets to the parents as home assignments, which greatly helped. Gradually, she improved in participating in activities.

Girl2B Empowerment Programme

The project aims at ensuring quality education of the underprivileged girls up to 18 years of age. Through empowerment and education, the programme works to give every young girl a chance to reach her full potential, freeing her from the unfair cycle of poverty, and making her an agent of change.



Key Achievements

- **75%** minimum attendance was maintained in the class.
- **15** girls improved their communication skills through interaction with the trainer team.
- Weekly assessments were conducted to monitor the performance of the children. Special attention was given to those who were having difficulties in learning and reading.
- Four sessions of health and hygiene workshops were conducted for the girls.
- Our girls were engaged in dancing, singing, drawing, craft making activities, water color painting, making handicrafts card, envelop making activities, board decoration in every session.

- Need based home visits were done to follow up the progress of our students. Parents were also consulted through phone call and visit to the centre.

An educational awareness workshop on 'Good Touch and Bad Touch' was organized by one of the teachers at the Centre. The objective was to spread awareness and educate children on the issue. It was a great learning experience for the girls.

Success Story

Sanjana is a passionate girl emerging from an extremely poor financial background, whose mother is still fighting to empower her four beautiful daughters, among which Sanjana is the eldest sister. She joined the centre when she was only 10 years old. Since then, she had just become an instance of a striking personality with capabilities in various chores of creativity as well as Education. Sanjana tried to put her excellence in singing, drawing, craft works and almost all kind of versatile activities. Sanjana passed her Madhyamik Exams with 71% from Arya Vidya Mandir School for Girls. Despite being many challenges, she has proved that education is the most necessary key to stand for a better living.



HEALTH PROGRAMME



UN Sustainable Development Goal 3 – Good health and Wellbeing; Ensure healthy lives and promote well-being for all at all ages

Health Programme

Hope Hospital

Hope Hospital was established in 2008 with the goal of ensuring quality medical treatment of underprivileged people living below the poverty line and without access to essential medical treatment. The well-equipped hospital with 40 beds provide good medical care to the poor and needy community at an affordable cost. It is fully equipped with experienced staff, nurse and doctors who has touched the lives of many underprivileged community since its inception.

The other facilities provided in the Hope Hospital are 4 bed dialysis unit, 5 different histopathological units, OPD with different medical facility, day care surgery unit, four specialized Operation Theater, specialized eye clinic and dental clinic. All these facilities are available under one roof at subsidized rate. Hope Hospital have network with 90 different charitable organization and treat patients referred by this organizations from all over the West Bengal and its adjacent states Jharkhand and Bihar.



Key Achievements

- **10662** patients received medical consultation in Outpatient department at a very low cost.
- **1507** patients were given Secondary medical treatment, medication and nutrition in the Inpatient Department.
- **746** patients underwent surgeries.
- **19,240** pathological tests were carried out. **2438** Xray, **325** U.S.G., **182** Echocardiography, **976** E.C.G, **32** Endoscopy, Colour Doppler **9**, EEG **2** were initiated. **649** Covid tests were done
- **495** dialysis were done for **179** patients.

102 patients were rescued unattended from the street and got treatment and medication from HOPE Hospital

Success Story

Atul aged 67 years old belongs to a lower middle-class family. He had a history of kidney problem with diabetes and hypertension. He had a wound that became ulcer, needed a prolonged dressing with medication. He was very weak. He was then admitted in Hope Hospital for his present problem. All the necessary medical tests were done and Nephrologist advised to start Dialysis immediately. After few dialyses in the Hope Hospital, the patient got back his physical strength. Through counselling it has been revealed that he used to take Homeopathic medicine. Growing up in a low-income household, accessing medical treatment was a challenge for him and he did not agree to go for dialysis treatment. Through counselling sessions, the family agreed to do the treatment. They were cooperative and they were thankful to HOPE and the doctors for saving his life.

Blindness Eradication Programme

The Blindness eradication Programme organizes the eye screening of all children and adults in HOPE working areas and other areas as well. It also carries out Vitamin A prophylaxis. The project is designed to support the patient while the symptoms persist. Hope Hospital ensures full healthy eyesight of the patient through constant follow up. Any other diagnosed medical problem is also addressed in the Eye Unit and other departments of the hospital.

In West Bengal State Government schools there are growing numbers of children who are suffering from improper and impaired vision. HOPE arranges eye camp in the State Government schools through HOPE Hospital to reduce vision problems under Blindness Eradication Project. Camps were organized in remote areas where patients got privilege to examine their eyes for the first time.

Key Achievements

- **8,485** beneficiaries (children **1,973** and adults **6,512**) were benefited through free eye camps.

- **3,602** free medicines and **6,223** numbers of free spectacles were provided.
- **4,006** numbers of different eye testing were done at specialized eye clinic at Hope Hospital.
- **3531**, patients (**191** children and **3340** adults) attended **197** specialized eye clinics at the Outpatients department of HOPE Hospital.
- **365** patients received corrective eye surgeries.

The program supports 2 years diploma course in Optometry for 8 young adults every year. 8 students have completed and they are placed in jobs this year. 16 more students are pursuing the same.



Success Story

Salma Bibi, 50 years old is a housewife and she lives in the slum area of Sick Line, Kolkata. Specsavers did a free eye check-up camp in the Community clinic and it was attended by her. She complained of loss of vision gradually. The diagnosis revealed that she had cataract in her right eye and she was advised for further evaluation at Hope Hospital Specialised Eye OPD Clinic. Her eye surgery was done on the same day free of cost under the Blindness Eradication Programme. The cataract surgery was done successfully and she got back her clear vision. She was very happy and become self-confident. She was also provided spectacle to do her daily work efficiently.

Night Round Mobile Medical Unit

The primary objective of these mobile units were to cater the street dwellers who are mostly engaged as daily wage labours and could not get time to access Government Primary Health care facilities. Their communities do not prioritize health issues and due to the ignorance, small wounds often become chronic disease for them.

This is coupled with the fact that admission to hospitals and even registered clinics require standard identity documents, which most of the street dwellers may not have for various mobility and lack of rights issues. Therefore it becomes an absolute necessity for vulnerable street communities to receive the service at the earliest, thereby reducing the time gap which leads to their deteriorated health conditions.



Key Achievements

- **9,662** patients received primary healthcare support along with free medicines for various illnesses.
- **308** patients were referred to government hospitals and **102** were referred to HOPE hospital.
- **22** awareness camps were organised on HIV related issues, dengue, health & hygiene and the impact of child marriage on girl's health. Total **234** people attended these sessions.
- **45** Covid booster vaccines were given to the street community.

1323 Sanitary Napkins were distributed to the women in street and slum area during night round visit.

Success Story

Asraf Sk. aged 16 years old was identified by Night Round Medical Team of Hope Hospital during their visit at Hastings. During an intervention with the father, they found out that he had a fracture on his left leg. His leg was broken in the same location about 8 years ago and he had an implantation as well. His parents took him to the nearest government hospital and he was offered first aid only due to a big rush in orthopedic department. He was rescued by the night round team and admitted under Hope Hospital. Further tests and Xray revealed that his leg condition got worsened along with the previous implantation. He was suggested to have an operation and he had a fear of losing his life. However after a lot of counselling, he underwent surgery and later he was discharged from Hope Hospital in a healthy condition. Night Round team was in continuous follow up with him. He was offered free medicine by the team and his parents from time to time and his parents are very thankful for saving his life.

Community Clinics

Chitpur Community Clinic and Sickline Community Clinic provides primary health check-up and primary medical treatment to cater to the medical needs of the community. The aim of the project is to improve general health of the children, pregnant and lactating mothers, adolescent youth and senior citizens by providing medical care and treatment.



Key Achievements

- **1990** (711 children and 1189 adult) patients received health check-ups and free medicine in Chitpur Community Clinic.
- **2075** (776 children and 1299 adults) patients received health check-ups and free medicine in Sickline Community Clinic

Hope Hospital has a Pharmacy, which is open to all, and this generates an income towards sustainability of the Hospital.

Success Stories

Story 1: Hafiza, 4 years old girl presently lives at Chitpur Slum area with her parents. Her father is a daily labour and her mother is a homemaker. She complained of suffering from severe tonsillitis for the past few weeks and she was unable to eat or speak due to the physical problem.



Her parents became worried and helpless to save her daughter's life. She was taken to Government Hospital but could not be treated due to huge queue in OPD. Then her parents visited our Chitpur Clinic for an initial check-up of the child. The child started to feel better within two weeks of the treatment. Her parents were very much reluctant regarding the treatment as they thought the disease is untreatable. After several counselling they agreed to visit the clinic for their daughter. She is fit and fine now.

Story 2: Sefali aged 4 years old presently resides in Sick line Slum area. Her mother is a single parent and works as a house maid with a meagre income for her family. The child was suffering from severe skin disease for the last few months. Her mother being a daily labour, could not manage to visit nearby Govt. Hospital. After an initial check-up in the Sick Line clinic, doctor suggested a medical treatment plan for her. Through continuous counselling and follow up by the social worker, she agreed to come to the clinic on daily basis. She was treated and her health gradually improved.

LIFE SKILLS PROGRAMME

UN Sustainable Development Goal 5: Achieve gender equality and empower all women and girls.

UN Sustainable Development Goal 8- Decent and Economic growth to promote decent work for disadvantaged women by utilising their skills to generate income.

Life Skills Programme

Street Connected communities are deprived of proper education and do not have much opportunities to develop their potentials to get decent jobs. Most of the street connected communities migrate to other states in search of jobs or end up as a daily wage labour, continuing the cycle of poverty. HOPE aims to empower youth from the the slum and street connected areas and support them to obtain sustainable livelihood opportunities that will impact to develop a resilient city for the street community. Livelihood comprises the skill, assets and activities required for a means of living. HOPE has promoted designing and implementing professional courses especially for the marginalized youth and women to improve their technical and soft skills that enable them to find sustainable livelihoods.

Food and Beverage Training in Café Unit

The Hope Cafe is an oasis of comfort for customers who drop in for inexpensive homely cooked food and for trainees who join to pick up an employable skill. The customers enjoy the ambience of the Cafe and the lunch hour resounds with happy chatter and clatter amongst the 8 tables. In this atmosphere the trainees adjust easily to their exposure to the intimidating world outside. It is a hands-on learning system and in 6 months they are confident enough to accept jobs at the various Cafes that dot the city.



Key Achievement

- **5** trainees were placed in salaried job after completion of the training.

The café recovered from the ill effects of Pandemic and increased orders with support of food delivery apps.

Success Story

Kriti was brought to the Cafe by a regular customer who was aware that a training is available for underprivileged young people in our Cafe our centre provides training to the underprivileged. She had completed her Madhyamik and married her boyfriend against the wishes of her family. She had to live with her husband's family where she was not very welcome. She joined the Food & Beverage course and soon she was setting up the Cafe, interacting with customers, taking orders and clearing up comfortably. She was offered placement before she completed her 6 months course. She joined a well known Cafe & Bakery at Rs.11000/- per month with the medical benefits too.



Tailoring Unit

This is a very unique programme to create livelihood opportunities for underprivileged girls and women for the enhancement of tailoring skill and building confidence for the women empowerment. Tailoring course encompasses practical approaches and hands on training. Spoken English class helps to develop communication and build confidence. This course is complimented with a certificate upon completion and work placement opportunities.

Key Achievements

- **81** women got certified within the reporting period.
- **14** trainees were placed in different boutiques and export houses.
- The rest of the trainees worked self-employed to support family.

Tailoring trainees were encouraged to make gloves and masks out of recycled cloths.

Success Story

Rimi 22 years old lives with her parents and her family consists of 7 family members. Her mother is a home maker and father, a taxi driver who earns Rs 8000 per month. She completed class X education, but she could not continue her studies due to financial problems. She was encouraged by her Aunty to join HKF Tailoring Unit to support her family. Through this course, she got to learn about cutting, kurtis, salwar, Patiala, blouses, petticoat, one piece dress, Hand embroidery, Machine embroidery of 22 stitches. She got placement in a boutique as a tailor with a monthly income of Rs. 6000/-. With this new direction she is able to bring positive changes to succeed in life.

Beauty and Hair dressing

Beauty Project ensures skill development of underprivileged women to enhance economic independence and self-confidence of women. Focus is to enhance their capabilities, create role models, and make them self-dependent so that they are able to participate in the decision-making process in the family. The module includes personal care, hygiene, facial skin care treatment, make up procedures, hair care and treatment, etc. Each trainee receives a Beauty kit and a certificate on completion of the course.



Key Achievements

- **172** Trainees were trained in the Beauty Course during the reporting period.

6 trainees were placed in Salon and rest of them are working as self-employed.

Success Story

Priti, a 24 years old girl, completed her education till class 12. She struggled to have a quality of life as her family has a hard time financially. She got enrolled into Hope Beauty unit where she received training on Manicure, Pedicure, Wax, Mehendi art, Hair cutting, Facial, Different types of make up including Bridal Make up, Body Polishing etc.

She is placed in a reputed Hair & Beauty Salon as a beautician and her monthly income is 5000/-. This has played a significant role in gaining experience and provide support to the family. She is able to achieve her dream of becoming a Beauty Professional in a leading parlour.

Computer Skill Development Unit

Computer Skill Unit of Hope Kolkata Foundation is providing high quality vocational training to empower disadvantaged youth for decent employment and independent living. The capacity building of youth is facilitated through development of Basic Computer and Financial Accounting skill, increasing communication skills and confidence through Spoken English and Personality Development classes, course certification and placement with respective employers.



Key Achievements

- **479** students got enrolled for the life skill IT course.
- **432** students were trained during the reporting period.
- **233** students were placed in the companies.

A total of 46 students attended a painting session on Suicidal Prevention Day. They were highly motivated by the cause and engaged themselves in spreading the positive message among young adolescents.

Success Story

Anima, 20 years old, lives in a slum with his parents, younger brother and elder sister in Kolkata. Her family conditions were not in a good state and she did not want to give up her studies. Her dream was to shine bright by completing her education both formal and technical. After completing Tally and GST in Tally Prime at HOPE Computer Centre her confidence level has improved which resulted in grabbing a job at a recognised Finance Service. She has become independent and earning member of the family.

Spotlight of Partnership - Indorama India Pvt. Ltd

During the year 2019 there was a turning point for aspiring and tailoring and beauty students of Hope Kolkata Foundation to explore employment opportunities supported by Indorama Private India Limited.

Hope Kolkata Foundation express gratitude to Mr. Vishal Bharadwaj, Head, CSR Group, Mr. Saurabh Bhattacharya (DGM – HR, Indorama) and Mr. Chandan Kumar Panda (Senior Executive – CSR, Indorama) for generosity to support two existing project which enables young girls and women from underprivileged economic background to find decent livelihood to support them.

Since then, Tailoring and Garment Construction course has been providing 6 months training for 40 underprivileged women aged 17 – 40 years every year. The classes are being taught by two qualified faculties on designing patterns, making garments, using sewing machines, hand sewing, embroidery and finishing including complementary Spoken English and Personality Development Course. Each tailoring trainee receives a monthly stipend based on attendance to purchase their own supplies. Upon successful completion of the course, each student is awarded a certificate and a sewing machine is provided to facilitate employment to support their family.

The Beautician & Hairstyling course also provides four months skill training to 90 women per year. The topics like personal care, hygiene and grooming procedures; sanitation and sterilization of equipment; manicure and pedicure; facial skin care treatments; make up procedures and application; bleaching; hair care and treatment; hair cutting techniques; hair coloring and highlighting; hair styling techniques, different styles of wearing a sari, professional ethics and English communication are included in the course. Each trainee is awarded a certificate and a Beauty Kit containing basic makeup tools and wellness equipment to practice from home and start their own business after completion of the course.

Success Story - Tailoring Unit

Mili is living in a slum with a family of 3 members. She has struggled hard to complete her education. She grew up seeing her family going through financial stress to earn livelihood. Her brother continued to work as a driver with a family income of Rs 4000. One of her friends recommended her to join the tailoring course and with the new direction she was able to bring positive changes to succeed in life. She was overwhelmed with the receipt of a sewing machine and she continued working from home with confidence. Her dream of becoming a successful tailor

has come true and the training and resources supported by INDORAMA has established her as an independent woman in her career.



Success Story- Beauty Unit

Ruma, residing in nearby slum was unable to complete her higher education due to family burden. Her father was a daily wage labour. She was fond of makeup and did it for family members and neighbours occasionally. Out of her passion, she wanted to become beautician.

She came to know about Hope Kolkata Foundation and the beautician training program from one of her neighbours which made her pursue the course in May 2022 and upgraded her knowledge and skill. She has succeeded in working as a Freelancer for Bridal Makeup and charges Rs 5000 – Rs 7000 per event.

According to her, the course has been designed very well to keep updated with the knowledge, learn different techniques used in beauty parlours with ample practical opportunities.



SPONSORSHIP PROGRAMME

EDUCATIONAL & NUTRITIONAL SUPPORT



Sponsorship Programme

Educational & Nutritional Support

The Sponsorship Programme aims to make education accessible to children and young adults belonging to families suffering from vulnerable socio-economic conditions and those suffering from chronic diseases. For many families belonging to marginalized communities in and around Kolkata, education is a luxury which they cannot afford. They live in the streets; hence their children have no safe shelter and are at risk of trafficking. Many cannot pay their ward's high school fees owing to sudden financial crises. Moreover, continuing higher studies is challenging for the young adults of these communities. Through the Sponsorship Programme the parents are guided on budgeting, low-cost nutrition, how to access Government schemes for free ration and health facilities and income generating opportunities. The programme works towards making a lasting difference towards the lives of children and towards the holistic development of society by addressing some of the key features of the Sustainable Development Goals. At present, sponsors from Ireland, UK, India, USA, Germany and Japan are supporting 1749 children in need through HOPE's Sponsorship Programme.

The Sponsorship programme runs two remedial coaching centres at Chitpur and Bhagar. Besides education support other activities are also conducted in these centres such as extra-curricular dance classes, monthly parent meetings, awareness camps, home visits, play session, health and hygiene monitoring sessions. Monthly ration kits are handed out to sponsored children every month. Apart from these, active student participation is also encouraged in festivals and important day celebrations throughout the year.

The programme runs an outreach programme with children and young adults in and around Kolkata. They are provided with education and remedial tuition support, need based ration, medical and health supplement support. Vulnerable children who are deprived of necessary resources or safe shelter are supported with boarding facilities. For young adults, besides their formal education, support is also extended to pursue vocational trainings.

Sponsorship also runs community based outreach projects in Sunderban and Khiderpore (Urban) as well where education and remedial tuition support need based ration, medical and health supplement support is provided to the children. Extra-curricular drawing classes are conducted weekly for the sponsored students in Sunderban. Besides this regular meetings and awareness campaigns are also organised in the community on a regular basis.

Success Story

Som was an exceptionally bright student all along his school life. By the time he cleared his 12th board exams and completed his schooling, his parents had grown too old and his father had retired from his job. The only way forward was their lifetime of savings which was not enough. Despite their despicable financial conditions, he dreamt of becoming a doctor one day. He worked hard to prepare for the medical joint entrance examination. In order to be able to afford the high fees for the same, he reached out to neighbours, friends and relatives. He performed quite well on his own efforts without any formal coaching. With his score he could have taken admission to a reputed private medical college whose fees were considerable high. The fees in government colleges were relatively much lower but since these were limited it required a higher score to take admission. So he took the decision to appear for the entrance examination once again and try for the government colleges.

It was during his second time preparing for the entrance exam that he approached HKF for sponsorship support. Looking at his dedication, potential and singular focus, the Sponsorship Programme Head of UK around that time, decided to support him in his journey.

HKF sponsorship support became a game changer for him. He was better prepared for the medical joint entrance examination for the second time and got through a government college like he had planned. Although the admission fee was lower, there were added high expenses like books, laptop and other equipments. He could avail all of that through sponsorship support.

He is now in his 4th year 8th semester. He is doing his internship from Burdwan Medical College in the Emergency department. He aspires to become a cardiologist in the coming years. He has managed to set an example for other children in the sponsorship program. He is a role model for others, who dare to dream like him.



The Indian Internship and Volunteer Programme

The Indian Internship and Volunteer Programme successfully engaged 148 interns and 7 volunteers from 46 colleges/universities. The objective of the internship and volunteer programme was to teach children from the Naboasha Project. This involved providing educational support and assistance to underprivileged children in need of academic help. They also worked on creating teaching-learning materials for different education projects. These materials included educational resources, lesson plans, and other instructional content to enhance the learning experience of the students. They assisted in various documentation works related to the Sponsorship Programme and this involved organising and managing project-related documents, data entry, or other administrative tasks. They

actively participated in surveys and awareness programmes conducted by the project teams which aimed to gather information, assess project impacts, or raise awareness about specific issues.

The combined efforts of the interns and volunteers resulted in approximately 13,500 volunteer hours throughout the year. This impressive number reflects the dedication and commitment of the participants in contributing their time and skills to the programme's activities.

Overall, it has made a significant impact by providing valuable support to educational projects and initiatives, benefiting both the volunteers and the communities they served.

Students participating from the College & Universities

Amity University Mumbai
Amity University Rajasthan
Amity University, Kolkata
Amity University, Noida
Ashoka University
Assam Don Bosco University
Assam Don Bosco University, Tepesia
Assam Kaziranga University
Assam University, Silchar
Bharatiya Vidyapeeth New Law College
Bhawanipur Education Society College
Calcutta University
Christ Academy Institute of Law
Christ University
FLAME University
Haldia Institute of Management
Indian Institute of Social Welfare and Business Management
Indira Gandhi National Open University
Institute of Engineering and Management, Kolkata
Institute of Law Nirma University Ahmedabad
Jadavpur University
Kalinga Institute of Industrial Technology (KIIT)
Law College Durgapur

Lovely Professional University
Martin Luther Christian University
Mizoram University
Mongrace Montessori House
National Institute of Technology, Durgapur
National Law School of India University
National Law University and Judicial Academy, Assam
Netaji Subhash Open University
Narsee Monjee Institute of Management Studies
OP Jindal Global University
Ramaiah Institute of Management Sciences
Sammelani Mahavidyalaya
Sivanath Sastri College, University of Calcutta
St Xavier's College Kolkata
St. Xavier's University, Kolkata
Symbiosis Law School, Nagpur
Symbiosis School for Liberal Arts, Pune
Symbiosis School of Economics, Pune
Tata Institute of Social Sciences
Techno India University
University of Engineering and Management
Vidyasagar School of Social Work
Visvabharati University



Prarthana Sarkar, a student of applied psychology, a professional model and an expert in personality development, conducted a workshop with youth from various HOPE projects as part of her Internship.

Master degree students of social work from different universities in Assam (India) are participating in a brainstorming session with the Sponsorship Team, where they were placed for a month to assist the staff and gain first hand work experience.

I joined Hope Kolkata Foundation as an intern as a part of my Master degree programme on Public Health. I was assigned to work with the education team. I was initially a bit sceptical if I will be able to teach children. But my supervisor Salil Sir briefed me that my role as an intern will be based on my medical education as advised by Jhulan Madam. I was relieved. I was assigned to develop a module on basic health and hygiene for slum and street children. With the help of the project team members I was able to develop the module and also conducted a few awareness programmes.

It took me some time to open up, however as days passed I realised, the great vision HOPE has and the amount of hard work the staff are doing every day to mainstream students from a vulnerable background.

Dr. Shatabdi Ghosh, Intern, India



School Social Responsibility

We would like to take this opportunity to thank all The schools who valued the importance of their civic responsibilities.

1. Mahadevi Birla World Academy
2. Future Campus School
3. Bidya Bharati School
4. Saini International School (Howrah)
5. Saini International School (Maheshtala)
6. Sunny Prep & High School
7. Loreto Day School
8. Lakshmipat Singhanian Academy
9. Birla High School
10. Bridge International School

Thanks to the schools for their contribution during Daan Utsav 2022-2023

1. Shri Shikshayatan School
2. Modern High School for Girls
3. Calcutta International School
4. South City International School
5. Sri Sri Academy



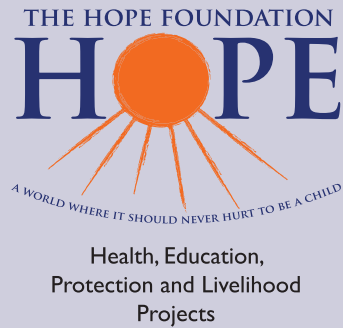
Fundraising & Other Special Events

The main events in 2022-2023

1. Daan Utsav-Joy of Giving Week.
2. Spencer collaborated with Hope Kolkata Foundation for distribution of nutrition kits to **1000** underserved street children and their families.
3. Blanket and Mosquito Net distribution to the beneficiaries of Child Watch in the month of December **2022**.
4. Bank of Baroda (Kasba Branch) has donated groceries for Ashar Alo girls home.
5. Shoppers Stop has given **245** dresses to Naboasha centre.
6. Barbeque Nation Hospitality Ltd distributed **1400** food packets to crèche, Naboasha centre & Sponsorship programme.
7. Ecom Express Ltd has donated Grocery, toiletries, Educational materials, Garments, Sleeper, Boys' boot, Watch, Bag to Ashar Alo Girls home.
8. Vesuvius India Ltd has donated two bio-toilets for Govt School.
9. TCS has donated groceries for Punorjibon Boys' home.
10. Manbhumi Ispat Pvt Ltd has donated AG Pure Chill **80** SS UV Commercial Water Purifier to CIC Male Protection Home.
11. Welcast India Private Limited. (In Kind support).
12. White Oak Capital Management Consultants LLP (cash donation for In Kind support).
13. Absolute Barbecue allowed us to keep Donation Boxes in their different outlets.



International Donors



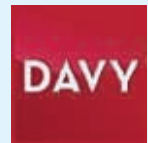
Integration of Quality Education to ensure improved learning in 43 Primary Schools and 10 Government Resource Centres



DANI CHARITABLE TRUST



CARING HAND for CHILDREN



Educational Sponsorship

Indian Donors



Residential Child Care Programme



Nutrition, health and other necessities for women and children



ईसीजीसी लि. ECGC Ltd.
Nutritional support for Ashar Alo Residential Child Care Centre

CSR Partners



Computer, Beauty and Tailoring Skill Development Training Programme



Tailoring and Beauty Skill Development Training Programme



Educational, Vocational and Nutritional Support, Ashaneer Women's Home, WASH Programme, in-kind support for HOPE Hospital



Support with Grocery items



Festival dress, Christmas gifts and Groceries



Aids and Appliances for therapy services to children with special needs in five Government resource centres

CSR Activites/Events



Grocery and Christmas Gifts



Festival dress to children of Protection homes



Grocery in Protection homes



Festival dress to children of protection homes and other support throughout the year



Nutritional support

Supporters of Hope Kolkata Foundation

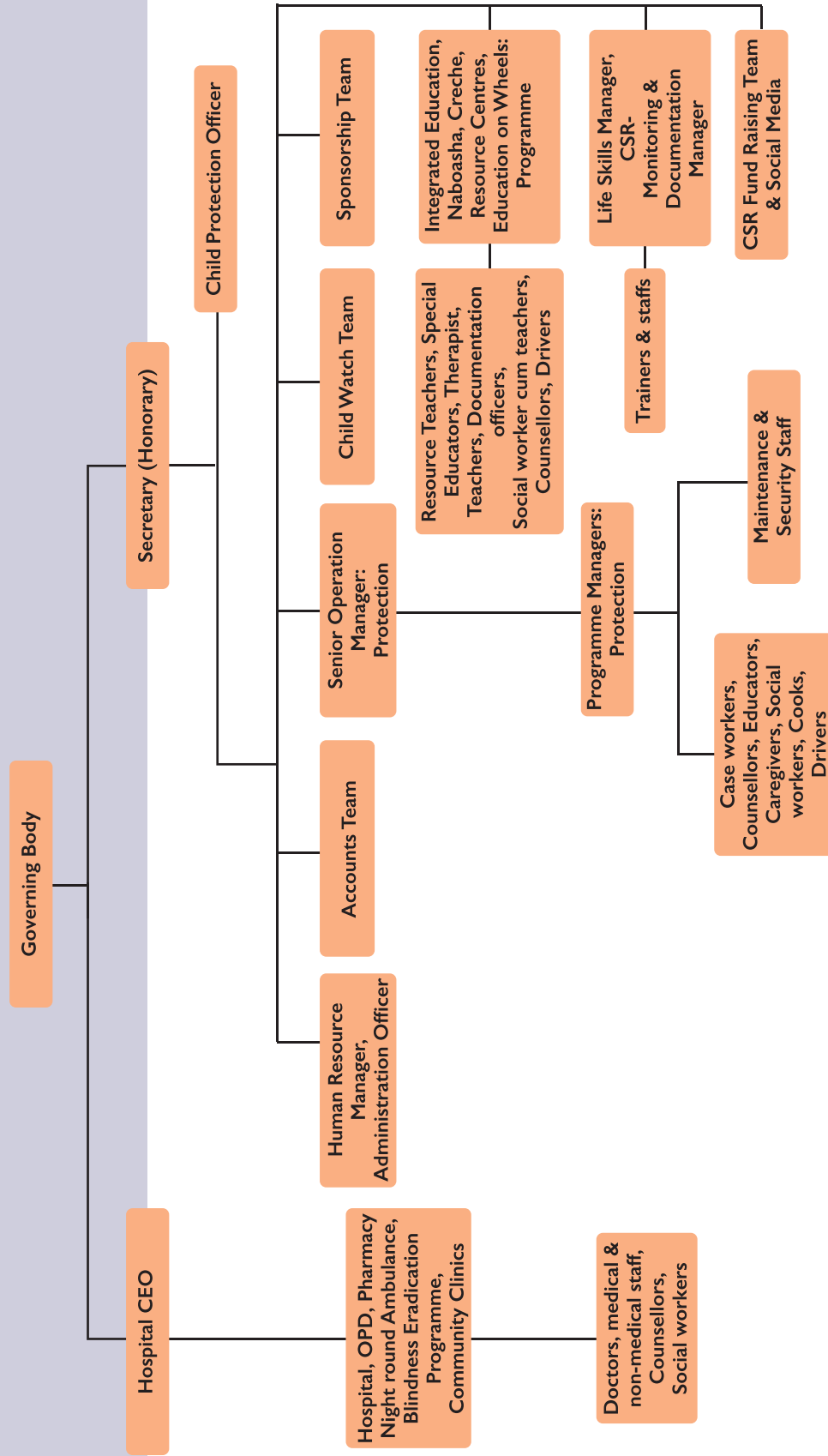


Acknowledgement

Hope Kolkata Foundation would like to express heartfelt gratitude to all the donors, supporters, CSR partners and volunteers who have generously contributed to the cause. Their efforts have empowered the organisation to move from strength to strength.

The dedication of Hope Kolkata Foundation family forms the backbone of the organisation and reinforces their commitment.

Organisational Organogram



Organisational Information

Composition of the Governing Body for the year 2022-2023

Sl. No.	Full Name of The Person	Complete residential address (with P.O., P.S., Block/Municipality, District & Pincode)	Profession	Designation of organization	Email ID
1	Joy Kar	Flat F-4 Regent Grove Apartments, 163/1 N.S.C. Bose Road, Calcutta 700040, P.S. - Regent Park, P.O.- Regent Park, Ward - 98	Business Consultant	President	president@hkf.ind.in
2	Sachidananda Das	14/6 Ostad Amir Khan Sarani, Haridevpur Kolkata -700082, P.S. Haridevpur, PO. Haridevpur, KMC-122	Service	Secretary	secretary@hkf.ind.in
3	Samiran Mallik	Fl-2D,2E Victoria Appt. Kaikhali Chiriamore, Daspara, Airport, Kolkata- 700052 P.S. Airport, P.O. Airport, District North 24 Parganas, Ward -6, Bidhan Nagar Municipality	CEO, Hope Hospital	Treasurer	ceohospital@gmail.com
4	Ujjwal Kanti Debnath	10/1D. Swinhoe Street, Kolkata-700019 P.S. Gariahat Police Station, P.O. Ballygunj Post Office Ward no 68	Consultant Orthopedic & Spinal Surgeon	Vice President	ukd10@hotmail.com
5	Sheila Banerjee	Flat No 3A. Roma Apartment. 472 Dum Dum Park Kolkata 700055; P.S. Lake Town, P.O. Bangur Ward /Block / Municipality 28	Psychologist	Member	sheilabanerjee19@gmail.com
6	Surya Narayan Saha	331/4, Sector-3, Bidhan Nagar. Kolkata - 700106 P.O. Bidhan Nagar, P.S. Bidhannagar South Police station, District - North 24 Parganas Ward /Block/ Municipality - 34	Management Consultant	Member	surya.narayan.saha@gmail.com
7	Pushpa Basu	Titagarh, Shib Mandir, Bidhan Pally, House no 3, Khardah, North 24 Parganas, West Bengal 700119 P.S. Raharah, PO. Patulia, Patulia Panchayat	Service	Member	pmprotection16@gmail.com

Transparency Disclosures

- Hope Kolkata Foundation holds **4** Board Meetings in each financial year.
- None of the Hope Kolkata Foundation Board members are related by blood or marriage.
- No remuneration or travel reimbursement is given to the Governing Body members for their role in attending board meetings and other office meetings.
- Two board members Mr. Samiran Mallik, CEO-HOPE Hospital & Ms. Pushpa Basu, Senior. Programme Manager are staff representatives of Hope Kolkata Foundation.

Administrative Information

Name of the Organisation	HOPE KOLKATA FOUNDATION
Nature of the Organisation	Society Registered under West Bengal Societies Registration Act. XXVI of 1961
Postal Address of the Organisation	39, Panditiya Place, Kolkata- 700029
Location	Kolkata
Telephone Number	(033) 2474 2904/2454 6488
Email	info@hopechild.org/info@hkf.ind.in
Website	www.hkf.ind.in
Contact Person and Designation	Sachidananda Das, Secretary
Contact number & Email Id	+91-9836955265/secretary@hkf.ind.in
Alternative contact Person and Designation	Mr. Sujoy Kar, HR Manager
Contact Number & Email ID	9830585164/hr@hkf.ind.in
Full time staff	Hope Kolkata Foundation Staff 225, Hospital Staff 72
Part time staff	Hope Kolkata Foundation Staff 98, Hospital Staff 23
Consulting Doctors	Hospital 44

Legal Relevant Document Details

Document	Registration No.	Registration / Valid till (DD/MM/YYYY)
Society Registration Act. XXVI 1961, West Bengal	SO 096057 of 2003-2004	Annual Return last submitted on 22.11.2023 for the financial year 2022-2023
Section 12A of the IT Act. 1961	AAAAHI789AE20214	Valid from AY: 2022-2023 to AY: 2026-2027
Tax Deduction Account No (TAN)	CALH02329F	One Time
Permanent Account No. (PAN)	AAAAHI789A	One Time
GST Number (Registered Office)	19AAAAHI789A6ZP	One Time
Professional Tax	191001752990	One Time
Foreign contribution (Regulation) Act.	Registration No. 147120622, dated 25-07-2003	Renew in every 5 years Last Renewal done on 1.04.2022
Ministry of Corporate Affairs (MCA-CSR) - Govt. of India	CSR00000339	One Time
Section 80G(5) of the IT Act 1961	AAAAHI789AF20214	Valid from AY: 2022-2023 to AY: 2026-2027
Credibility Alliance	CA/13/2018	Valid from 05-06-2023 to 04-06-2028
Darpan Unique ID –NITI AYOOG	WB/2017/0176254	One Time
Guidestar India	Transparency Key	Commitment to Transparency verified and valid till 31st December 2023.

Bank Disclosures

FCRA Bank Account Details:

Bank Name	State Bank Of India
Branch Name	New Delhi Main Branch
Address	11, Parliament Street, New Delhi- 110001
Account No	40028159018
Name of Account	HOPE KOLKATA FOUNDATION
MICR No	110002087
Type of Account	Savings
Swift Code	SBININBB104
IFS CODE	SBIN0000691

Non FCRA Bank Account Details:

Bank Name	Standard Chartered Bank
Branch Name	Shakespeare Sarani,
Address	21-A Shakespeare Sarani, Kolkata-700017
Account No	32111017525
Name of Account	HOPE KOLKATA FOUNDATION
MICR No	700036016
Type of Account	Savings Account
Swift Code	SCBLINBB
IFS CODE	SCBL0036014

Name and Address of Auditor

T.K Biswas & Co Chartered Accountants
2, Church Lane, 2nd Floor, Kolkata-700001

Firm Registration No: 322435E

Membership No: 056569

Abridged Receipts & Payments Account (Consolidated) for the Year Ended 31st March 2023

Receipts	Amount in Rs		Payments		Amount in Rs
Opening Balances :					
Cash in Hand	4,92,044.00		Project Expenses		15,79,86,462.48
Cash at Banks	5,48,18,472.22	5,53,10,516.22			
Grant & Donation Received During the Year		16,13,39,420.24	Administrative Expenses		96,80,792.00
Bank Interest		15,00,725.00	Financial Expenses Investment in Fixed Deposit		77,565.82 94,16,992.00
Other receipts from Projects/ Activities:			Purchase of Fixed Assests		88,80,826.00
Hospital Unit	3,34,32,681.40				
Life Skill Training Institute	30,80,313.23		Other payments from Projects/ Activities:		
Own Projects	11,72,605.00	3,76,85,599.63	Hospital Unit Life Skill Training Institute		2,67,00,856.51 25,36,821.33
Statutory Deduction (EPF ESI, P.Tax & TDS)		1,43,00,104.00	Own Projects	2,27,804.25	2,94,65,482.09
			Statutory Deduction (EPF ESI, P.Tax & TDS)		1,43,02,248.00
			Closing Balances :		
			Cash in Hand	6,60,836.00	
			Cash at Bank	3,96,65,160.70	4,03,25,996.70
TOTAL		27,01,36,365.09	TOTAL		27,01,36,365.09

Place: Kolkata
Date : 24/08/2023

In terms of our Report of even date Annexed,
For, T. K. Biswas & Co Chartered Accountants
Firm Registration No : 322435 E
T. K. Biswas, Proprietor
Membership No : 056569
UDIN : 23056569BGZMPR4865

Abridged Balance Sheet as at 31st March 2023

	Current Year	Previous Year
Sources of Fund	Amount in Rs	Amount in Rs
General Fund	14,19,40,253.28	14,53,15,559.44
Unexpended Project Fund	3,14,54,435.05	3,48,71,597.47
Current Liabilities	22,41,865.00	20,03,896.00
TOTAL	17,56,36,553.33	18,21,91,052.91
Application of Funds		
Fixed Assets	12,09,47,384.75	12,15,05,283.25
Investment	1,07,97,286.28	10,02,991.28
Security Deposit	7,43,710.00	7,21,553.00
Current Assets		
Closing Stock	20,81,738.74	27,35,143.20
Sundry Debtors	6,02,900.61	6,75,820.41
Advances	1,37,536.25	2,39,745.55
Cash & Bank Balances	4,03,25,996.70	5,53,10,516.22
TOTAL	17,56,36,553.33	18,21,91,052.91

Place: Kolkata

Date : 24/08/2023

In terms of our Report of even date Annexed,

For, T. K. Biswas & Co Chartered Accountants

Firm Registration No : 322435 E

T. K. Biswas, Proprietor

Membership No : 056569

UDIN : 23056569BGZMPR4865

Abridged Income & Expenditure Account as at 31st March 2023

		Current Year	Previous Year
		Amount in Rs	Amount in Rs
Income			
Grant & Donations		15,90,25,093.35	16,80,58,777.38
Own Resources		4,07,02,893.06	7,25,96,861.07
Interest		14,54,241.20	14,44,696.71
Income from Others Sources		8,37,998.00	8,79,945.03
TOTAL		20,20,20,225.61	24,29,80,280.19
Expenditure			
Programme Cost		15,79,86,462.48	15,50,54,590.27
Consumable Goods		1,52,54,766.39	1,31,20,856.96
Administrative Expenses		96,80,792.00	88,02,956.88
Personnel Expenses		1,21,82,968.00	1,38,44,800.00
Hospital Expenses		18,94,542.84	1,93,00,846.00
Indirect Expenses		17,30,576.61	18,92,634.17
Help to Poor Patients		33,91,135.00	78,83,415.59
Financial Expenses		77,565.82	2,62,675.78
Depreciation		94,08,060.50	86,25,076.00
TOTAL		21,16,06,869.64	22,87,87,851.65
Add: Excess of Income Over Expenditure		(95,86,644.03)	1,41,92,428.54

Place: Kolkata
Date : 24/08/2023

In terms of our Report of even date Annexed,
For, T. K. Biswas & Co Chartered Accountants
Firm Registration No : 322435 E
T. K. Biswas, Proprietor
Membership No : 056569
UDIN : 23056569BGZMPR4865

Awards and Recognition

Recognition and Awards	Source	Year	Relevant Activity/ Work for which received
NGO Leadership Award	Times Ascent Eastern India Leadership Awards	2022	Overall achievement
Recognition of Naboasha Project	West Bengal Commission for Protection of Child Rights	2022	Active participation in Community Radio Broadcasting
Social Impact Awards	Indian Chamber of Commerce (ICC)	2020	Promoting Education
Rashtriya Swayamsiddhi Samman Award	JSPL	2020	Sports Category
Inspire Awards	BWW, Parivartan	2019	Leadership & Vision
NGO Leadership Award	Devang Mehta National Education Award	2017	Kolkata NGO Leadership Award
Certificate of Merit	American Indian Foundation	2016	Child Health
Contribution to the Society	Vocational Skill Programme	2015	Rotary International - District 3291
Individual Contribution for Social & Economic Growth	Bharat Udyog Ratna Award	2014	Global Achievers Foundation
Individual Achievement for Social & Economic Growth	Rashtriya Pragati Award	2014	All India Business Development Association, New Delhi
Certificate of Appreciation/Award	10th ALLMEDIA person' Welfare Association & South 24 Parganas Journalists Association Award for Social Service	2013	For Social Service
Certificate of Appreciation/Award	Karma Veer Puraskar International Confederation of NGOs	2012	Karma Veer Puraskar on life long fight for Social Justice
Certificate of Appreciation	Commissioner of Police, Kolkata	2012	Good Samaritan
Certificate of Appreciation	ACC Cement and BIG FM 92.7 on Jan 2012	2012	Big Salute towards women entertainer development in empowering through a cause
Certificate of Appreciation	Channel 10	2009	Nari Samman – Protection For Underprivileged Children and Women
Certificate of Appreciation	14th Bharat Nirman Award	2007	Hope Foundation works towards the Underprivileged Children

Reach Out to the Communities

Name of Projects	No. of Beneficiaries
Ashar Alo Girls Home	80
Kasba Girls Home	82
Crisis Intervention Centre for female	53
Ashirbad Boys' Home	110
Bekind Boys' Home	39
Punarjiban Rehabilitation Home for Boys	88
Crisis Intervention Centre for Male	76
Ashaneer Women's Home	28
Mother & Residential Child Care Centre	21 Mothers & 15 Children
Half Way Home	32
Panditya Creche	43
Kasba Creche	33
Bhagar Creche	120
Chitpur Creche	40
Bhagar Education	529 Children & 23 Teachers
Education on Wheels	60
Brian's Way Resource Centre - Lake Gardens	100
Brian's Way Resource Centre - Bhagar	32
5 Government Resource Centres	269
KKS	4884 Children & 309 Teachers
Naboasha	535
Life skill Training Institute	772
Sponsorship Programme	1869
Child Watch	915
Blindness Eradication Programme	12381
Chitpur Community Clinic	1900
Night Round Mobile Medical Service	9662
Sickline Community Clinic	2075
Hope Hospital (Services provided to Inpatient (1507) Outpatient (10662) Surgery (746)	12915



CONTACT US

HOPE HOSPITAL

139 B, Vinobha Bhawe Road, Kolkata - 700038,
Ph- +91 33 40666041
Samiran Mallik, CEO, Mobile: +91 9874824461

ASHAR ALO GIRLS' HOME

216/2 Madurdaha, Police station: Anandapur,
Kolkata - 700107
Sujata Dey, Superintendent, Mobile: +91 7998033538

KASBA GIRLS' HOME

1/2/1B/1, Dharmatala Road, Santopally,
Opposite to Bunu Ghosh Ration Shop
Lily Ray, Programme Coordinator,
Mobile no +91 9830486732

ASHANEER WOMEN'S HOME and MOTHER & CHILD CARE UNIT

868 Madurdaha, Kolkata - 700107
Lily Ray, Programme Coordinator,
Mobile no +91 9830486732

CRISIS INTERVENTION CENTRE FOR FEMALE

60A/4 Bosepukur Road,
Kolkata - 700042
Sriparna Sarkar Superintendent,
Mobile: +91 7890486375

CRISIS INTERVENTION CENTRE FOR MALE

42 Russa Road South 1st lane,
Kolkata - 700 033
Surajit Santra, Superintendent
Mobile no +91 9836382676

ASHIRBAD BOYS' HOME

53 Uday Shankar Sarani,
Kolkata - 700033
Abhijeet Ganguly - Superintendent,
Mobile +91 7439856863

BEKIND BOYS HOME

38/C Geetanjali Park, Kolkata 99
Joydeep Banik - Superintendent
Mobile +91 8617782898, Tel no 033-46014367

PUNARJIBAN REHABILITATION HOME

16 Dr. Radha Govindonath Sarani, Kolkata -700033
Surajit Santra, Superintendent
Mobile no +91 9836382676

GIRL2B EMPOWERMENT PROGRAMME

4/1/1B Russa Road, South, First Lane
Kolkata 700033
Bulbuli Sinha - Program Manager
Mobile no - 8240418360

BRIAN'S WAY RESOURCE CENTRE-LAKE GARDENS

1 Dr Daudhar Rahaman Road, Lake Gardens
Kolkata 700045
Arko Prava Das, Special Educator cum Coordinator
Mobile no +91 8250733710

BRIAN'S WAY RESOURCE CENTRE-BHAGAR

22A Daspara Road, Ward No 66,
P.O Bhattachanagar, P.S. Liluah,
Howrah - 711203
Nabanita Pandit, Special Educator cum Project
Coordinator,
Mobile No + 91 8013297435/+91 8777069804

BHAGAR EDUCATION

39 Panditya Place, Kolkata -700029
Sarada Sarkar - Programme Manager
Mobile +91 7980259663

KKS EDUCATION PROJECT

(43 Government Schools and 10 Government
Resource Centres)
Salil Dhara - Programme Manager
Mobile +91 7980077083

5 GOVERNMENT RESOURCE CENTRES

Sefali Mitra Mondal - Special Educator cum Coordinator
Mobile +91 9735373182

CHILDWATCH

39 Panditya Place, Kolkata - 700029
Santu Santra, Coordinator,
Mobile no + 91 9609689524

HOPE LIFE SKILL IT TRAINING UNIT

5/2/L Panditya Road, Kolkata
Renu Singh, Life Skills Manager,
Mobile: + 91 9830028393

HOPE LIFESKILL BEAUTY UNIT

5/2/L Panditya Road, Kolkata
Renu Singh, Life Skills Manager,
Mobile: + 91 9830028393

HOPE LIFESKILL TAILORING UNIT

5/2/L Panditya Road, Kolkata
Renu Singh, Life Skills Manager,
Mobile: + 91 9830028393

HOPE LIFESKILL CAFÉ UNIT

5/2/L Panditya Road, Kolkata
Renu Singh, Life Skills Manager,
Mobile: + 91 9830028393

HOPE SKILL IT UNIT PANDITYA

39, Panditya Place, Kolkata - 700029
Subhatama Mukherjee, Program Lead - Outreach,
Health and Livelihood,
Mobile: +91 7980353869

HOPE SKILL IT UNIT HOWRAH

154, G.T Road (South) Shibpur, Howrah- 711102
Subhatama Mukherjee, Program Lead - Outreach,
Health and Livelihood,
Mobile: +91 7980353869

HOPE SKILL UNIT CHETLA

110, Alipore Road, Under Durgapur Bridge,
Kolkata 700027
Subhatama Mukherjee, Program Lead - Outreach,
Health and Livelihood,
Mobile: +91 7980353869

BHAGAR CRECHE I

Daspara Unnayan Samity, 119 Daspara Road, Liluah P.P.
Bhattachanagar, Ward 66, Howrah 711203
Sarada Sarkar, Social Worker cum Teacher,
Mobile: + 91 9804409038

BHAGAR CRECHE II

Near Howrah Dumping ground Centre - Samaj Sudhar
Samity, Belgachia Bhagar P.O. Netajigarh, P.S. Liluah Ward
8 Howrah 711108
Sarada Sarkar, Social Worker cum Teacher,
Mobile: + 91 9804409038

KASBA CRECHE

1/2/1B/1, Dharmatala Road, Santopally, Opposite Bunu
Ghosh Ration Shop, Kolkata - 700042
Lisa Sarkar, Coordinator,
Mobile +91 9804476484

CHITPUR CRECHE

P/12/6 Strand Bank Road, Kolkata 700002,
Near Kashipur Gun Shell Factory
Lisa Sarkar, Coordinator,
Mobile +91 9804476484

PANDITYA CRECHE

39 Panditya Place, Kolkata - 700029
Lisa Sarkar, Coordinator,
Mobile +91 9804476484

CENTRAL NABOASHA

Central Kolkata Bowbazar Sammilani,
2/A, Madan Boral Lane, Kolkata -700012
Gouri Pandit, Program Manager,
Mobile: + 91 9051260276

NEWMARKET NABOASHA

Central Kolkata Shiromani Rabidas Samiti,
3/2A, Uma Das Lane, Kolkata -700016
Gouri Pandit, Program Manager,
Mobile: + 91 9051260276

NIMTALA NABOASHA

Kishor Bahani Club, 2B, Stand Road, Nimtala Ghat,
Kolkata -700006
Gouri Pandit, Program Manager,
Mobile: + 91 9051260276

TOPSIA NABOASHA

A.P.J. Abul Kalam Social Welfare Organization
Club, 7, Dr. Bireswari Guha Street, Kolkata -700017
Gouri Pandit, Program Manager,
Mobile: + 91 9051260276

GARIAHAT NABOASHA

Kankulia Yubak Sangha Club, 38E, Kankulia Road,
Kolkata-700019
Gouri Pandit, Program Manager,
Mobile: + 91 9051260276

GD PARK NABOASHA

Deshbandhu Balika Vidyalaya, 58/A, Sadananda Rd,
Anami Sangha, P.O. Kalighat, Kolkata-700026
Gouri Pandit,
Program Manager,
Mobile: + 91 9051260276

CHETLA NABOASHA

113, Chetla Lockgate, Kolkata-700027
Gouri Pandit, Program Manager,
Mobile: + 91 9051260276

SICKLINE NABOASHA EDUCATION CENTRE

Western Sports Club, 56 CGR Road, Sick line,
Kolkata 700043
Gouri Pandit, Program Manager,
Mobile: + 91 9051260276

EDUCATION ON WHEELS

Strand Bank Road
Near Kashipur Gun Shell Factory, Kolkata
Gauri Pandit - Programme Manager
Mobile +91 9051260276

COMMUNITY WASHROOM PROJECT

(located in Chetla Unit, New Market, Topsia,
Nimtala, Central, Bhagar)
Gauri Pandit - Programme Manager
Mobile +91 9051260276

SPONSORSHIP PROGRAMME

(Sky children sponsorship, UK Sponsorship, Ireland
Sponsorship, Tokyo Sponsorship, Caring Hand
Sponsorship, Protection home based sponsorship, Dani
Foundation Sponsorship, Six Homebased Sponsorship
programme, Faith Hope Love Foundation Sponsorship
Programme, Sundarban Sponsorship Programme, Urban
Khidderpur Sponsorship Programme)
Office: 39, Panditya Place, Kolkata - 700029.
Somnath Mali- Sponsorship Officer
Phone Number: 9874066834/8240669625.

BHAGAR COMMUNITY COACHING CENTRE

Liluah Shishu Vidyapith
37/6 Daspara, Belgachia Road
Liluah, Howrah 711204
Somnath Mali, Sponsorship Officer
Phone +91 9874066834
Office :91 33 24742904 /24546488

CHITPUR COMMUNITY SPONSORSHIP PROGRAMME

P/12/6 Strand Bank Road, Kolkata 700002
Near Kashipur Gun Shell Factory
Somnath Mali, Sponsorship Officer
Phone +91 9874066834
Office :91 33 24742904 /24546488

HOPE KOLKATA FOUNDATION

39, Panditya Place, Kolkata - 700029, West Bengal, India

Mr. Sachidananda Das (Secretary)

Ph- +91 -33 -24742904 / 24546488, Email - secretary@hkf.ind.in

Accreditation

